
SYLLABUS

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH

1. Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1160

SKS / ECTS 1

Semester 6

Study Program : All study programs

Lecturer Peter Lindo MA

2. Competency

After having the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write all chapters of the thesis

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on thesis writing and presentation.

4. Learning Approach

Approach : Combination of in-class teacher explanation, individual, group and pair work and work at home,

Method : Discussion, questions, answers, sample problems

Student Task : Home work, presentation, writing, thesis preparation

Media : LCD projector, whiteboard, exposition

5. Evaluation

- | | |
|---|-------------|
| a) Absence maximum | : 25% |
| b) Participation in class | : 5 points |
| c) Essays/thesis preparation written work | : 30 points |
| d) Presentation | : 10 points |
| e) 4-weekly Quizzes | : 15 points |
| f) Final Examination | : 40 points |

Total : 100 points

6Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Guidelines for thesis chapter six	Explanation of the requirements in thesis chapter six, with practice. Grammar game	Writing task
2	Presentation	Presentation preparation related to thesis	Presentation revision

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

3	Presentation	Group presentations, set writing task for homework, review written work	Writing task
4	Guidelines for thesis chapter six	Explanation of the requirements in thesis chapter six with practice	
5	Practice for thesis chapter six-review	Practical work on thesis chapter six, vocabulary game, review written work	Writing task
6	Grammar review	Passives in thesis writing	
7	Written assignment in class	Individual written work, review written work based on thesis	
9	Practice for thesis chapter six	Practical work on thesis chapter six	
10	Summarising	Group work on review of summarising	Writing task
11	Presentation	Presentation preparation based upon thesis requirements	Presentation preparation
12	Interpretation of graphs in conclusions	Writing tasks	Writing task, presentation preparation
13	Presentation	Group presentations	
14	Written assignment in class	Individual written work	
15	Review of thesis chapters 1-6	Overview	

Materials

A booklet based upon a wide variety of sources is used

SAP-Lesson Plans

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH 6

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

1. Identification of Subject:

Name of Subject :English

Code of Subject :ENGL-1160

SKS / ECTS 1

Semester 6

Study Program :All study programs

Lecturer Peter Lindo

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- c) confidence to express themselves entirely in English
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3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on writing the thesis.

Duration : 1 x 50 minutes
Topic : Passives in thesis writing

4. Learning Approach

Approach : Combination of in-class teacher explanation, in class group and pair work and work at home,
Method : Discussion, questions, answers, sample problems
Student Task : Home work, presentation, writing, thesis preparation
Media : LCD projector, whiteboard.

5. Evaluation

g) Absence maximum	: <25%
h) Participation in class	: 5 points
i) Essays/thesis preparation written work	: 30 points
j) Presentation	: 10 points
k) 4-weekly Quizzes	: 15 points
l) Final Examination	: 40 points

Total : 100 points

6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

7. Detail of Lecturing Activity:

Week : 1
Duration : 1 x 50 minutes
Topic : Guidelines for thesis chapter six
Sub topic : Explanation of the requirements for thesis chapter six

Learning Outcomes of Lesson:

Duration : 1 x 50 minutes

Topic : Passives in thesis writing
The students are expected to have

a) an improved ability to prepare and write thesis chapter six.

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis 	<ul style="list-style-type: none"> Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter six of the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester seven		

Topic : Preparation for presentations

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability in presentations

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Process for presentations 	<ul style="list-style-type: none"> Listening, questioning 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce each part of the presentation and why it is important 	<ul style="list-style-type: none"> Listening and questions Group work and feedback Written work 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set presentation for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework for presentation 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester seven		

Topic : Presentation

Sub topic Writing task for homework

Learning Outcomes of Lesson:

The students are expected to have:

- a development of competency in presentations

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> • Group work 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD
Reference			

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) a better understanding of the requirements for thesis chapter six
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Structure of a thesis chapter six 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Introduce requirements for chapter six of the thesis 		Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set writing work for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black/White Board
Reference	Booklet for semester seven		

Sub topic : Vocabulary game

Learning Outcomes of Lesson:

The students are expected to have:

- an improved ability to write chapter six in the thesis

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Importance and structure of chapter six in the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> Introduce each part of the chapter and why it is important 	<ul style="list-style-type: none"> Listening and questions Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set written work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD, Black/White Board
Reference	Booklet for semester seven		

Duration : 1 x 50 minutes

Topic : Passives in thesis writing

WEEK : 6

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to use passives in thesis writing

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of passives in thesis writing 	<ul style="list-style-type: none"> Listening and questions 	Booklet semester 7 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for passives 	<ul style="list-style-type: none"> Pair work Writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

Week : 11

Duration : 1 x 50 minutes

Topic : Written work in class

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for writing assignments in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Written work 	
Closing	<ul style="list-style-type: none"> Writing 		Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester seven		

Topic : Chapter six review

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to write thesis chapter six

Week : 11

Duration : 1 x 50 minutes

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of requirements for thesis chapter six 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise writing 	<ul style="list-style-type: none"> Writing 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester seven 		

Topic : Summarising

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to summarise for theses

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Main points of summarising 	<ul style="list-style-type: none"> Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises 	<ul style="list-style-type: none"> Pair work 	Black/White Board

Week : 11

Duration : 1 x 50 minutes

Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

Topic : presentation preparation

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of presentation topic 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Set tasks in groups 	<ul style="list-style-type: none"> Group work Writing 	Black / White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

Week : 12

Duration : 1 x 50 minutes

Topic : Interpretation of graphs in conclusions

Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of the interpretation of graphs

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> • An explanation of the interpretation of graphs 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Writing 	<ul style="list-style-type: none"> • Individual work 	Black / White Board
Closing	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • pair work 	
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> • Questions 	
Reference			

Week : 13

Duration : 1 x 50 minutes

Topic : Presentation

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of key points of presentations 	<ul style="list-style-type: none"> • Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester seven		

Week : 14

Duration : 1 x 50 minutes

Topic : In class writing task

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to do writing tasks

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introductio n	<ul style="list-style-type: none"> • Review of key points of writing tasks 	<ul style="list-style-type: none"> • Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> • Writing task 	<ul style="list-style-type: none"> • Individual work 	Black / White Board
Closing	Grammar game	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester seven		

Week : 15

Sub topic : Learning Outcomes of Lesson:

The students are expected able to have:

a) an overview of the requirements for the thesis

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Overview of the thesis 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Thesis chapter by chapter 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			

a)