

SYLLABUS: English 6

1 Identification of Subject

1.1	Subject	English 6
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-06-English-1.docx
1.4	Semester	6
1.5	SKS	1
1.6	Quality Control	Final Test, see evaluation
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all Bachelor study programs at IULI
1.9	Responsible	Mr. Michael Early, M.A
1.10	Revision	30-06-2017/PP

2 Competency

After the course, students are expected to have:

1. an improved ability to prepare a thesis
2. an improved ability in thesis presentations
3. confidence to express themselves entirely in English
4. strong knowledge of the basic verb tenses and grammar
5. improved vocabulary
6. improved listening skills
7. the ability to write the final chapters of the thesis

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on thesis writing and presentation

4 Learning Approach

Approach	<p>Combination of in-class teacher explanation, in class individual, group and pair work and work at home,</p> <ol style="list-style-type: none"> 1. Method: Discussion, questions, answers, sample problems, group work, pair work 2. Student Task: Home work, presentation, writing, thesis preparation 3. Media: LCD projector, whiteboard, exposition
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5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Class Discussion	05 Points
5.3	Essays/Thesis preparation written work	30 Points
5.4	Presentation	10 points
5.4	4-weekly Quizzes	15 Points
5.5	Final Examination	40 Points
	Total	100 Points

6 Content / Topics of Lecturing

Week	Topics	Content	Homework
1	Guidelines for thesis chapter six	Explanation of the requirements in thesis chapter six, with practice. Grammar game	Writing task
2	Presentation	Presentation preparation related to thesis	Presentation revision
3	Presentation	Group presentations, set writing task for homework, review written work	Writing task
4	Guidelines for thesis chapter six	Explanation of the requirements in thesis chapter six with practice	
5	Practice for thesis chapter six-review	Practical work on thesis chapter six, vocabulary game, review written work	Writing task
6	Grammar review	Passives in thesis writing	
7	Written assignment in class	Individual written work, review written work based on thesis	
9	Practice for thesis chapter six	Practical work on thesis chapter six	
10	Summarizing	Group work on review of summarising	Writing task
11	Presentation	Presentation preparation based upon thesis requirements	Presentation preparation
12	Interpretation of graphs in conclusions	Writing tasks	Writing task, presentation preparation
13	Presentation	Group presentations	
14	Written assignment in class	Individual written work	
15	Review of thesis chapters 1-6	Overview	

7 Details of Lecturing activities

1st Week:	
Duration	1 x 50 min
Topic	Guidelines for thesis chapter six
Subtopic	Explanation of the requirement for thesis chapter six
Outcome of Lesson	The students are expected to have: An improved ability to prepare and write thesis chapter six

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis 	<ul style="list-style-type: none"> Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter five of the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester aix		

2nd Week:	
Duration	1 x 50 min
Topic	Passives in Thesis writing
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability in presentations b) Stronger knowledge of phrasal verbs

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	Process for presentations	<ul style="list-style-type: none"> • Listening, questioning 	Booklet Beamer/LCD Black/White Board
Delivery	Introduce each part of the presentation and why it is important Relative clauses	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Written work 	Beamer/LCD Black/White Board
Closing	Review the lesson points Set presentation for homework	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation 	Beamer/LCD Black/White Board
Evaluation	Questions and answers to evaluate understanding	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester six		

3rd Week:	
Duration	1 x 50 min
Topic	Presentations
Subtopic	Writing tasks for homework
Learning Outcome of Lesson	The students are expected to have: a) A development of competency in presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> Group work 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	Beamer/LCD
Reference			

4th Week:	
Duration	1 x 50 min
Topic	Guidelines for thesis chapter six
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) A better understanding of the requirements for thesis chapter six b) An ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis chapter six 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter six of the thesis 		Beamer/LCD
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black/White Board
Reference	Booklet for semester six		

5th Week:	
Duration	1 x 50 min
Topic	Passives in Thesis writing
Subtopic	Vocabulary game
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to write thesis six in the thesis

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Importance and structure of chapter six in the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> Introduce each part of the chapter and why it is important 	<ul style="list-style-type: none"> Listening and questions Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set written work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD, Black/White Board
Reference	Booklet for semester six		

6th Week:	
Duration	1 x 50 min
Topic	Passive in Thesis writing
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability in the use passives in thesis writing

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of passives in thesis writing 	<ul style="list-style-type: none"> Listening and questions 	Booklet semester 6 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for passives 	<ul style="list-style-type: none"> Pair work Writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester six		

7th Week:	
Duration	1 x 50 min
Topic	Writing work in class
Subtopic	
Learning Outcome of Lesson	The students are expected to have: An improved ability to organize and write under time pressure

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for writing assignments in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Written work 	
Closing	<ul style="list-style-type: none"> Writing 		Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester six		

9th Week:	
Duration	1 x 50 min
Topic	Chapter six review
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improvement in their ability to write thesis chapter six

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of requirements for thesis chapter six 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise writing 	<ul style="list-style-type: none"> Writing 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester 		

10th Week:	
Duration	1 x 50 min
Topic	Summarizing
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to summarize for thesis

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Main points of summarizing 	<ul style="list-style-type: none"> Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises 	<ul style="list-style-type: none"> Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

11th Week:	
Duration	1 x 50 min
Topic	Presentation preparation
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to give presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of presentation topic 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Set tasks in groups 	<ul style="list-style-type: none"> Group work Writing 	Black / White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

12th Week:	
Duration	1 x 50 min
Topic	Interpretation of graphs in conclusion
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved knowledge of the interpretation of graphs

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Rema rks
Introductio n	<ul style="list-style-type: none"> An explanation of the interpretation of graphs 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Individual work 	Black / White Board
Closing	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> pair work 	
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> Questions 	
Reference			

13th Week:	
Duration	1 x 50 min
Topic	Presentation
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to give presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introductio n	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> Group work 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

14th Week:	
Duration	1 x 50 min
Topic	In class writing task
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to do writing tasks

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introductio n	<ul style="list-style-type: none"> Review of key points of writing tasks 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Writing task 	<ul style="list-style-type: none"> Individual work 	Black / White Board
Closing	Grammar game	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester seven		

15th Week:	
Duration	1 x 50 min
Topic	Thesis overview
Subtopic	
Learning Outcome of Lesson	The students are expected to have: An overview of the requirements for the thesis

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Overview of the thesis 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Thesis chapter by chapter 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			

7

Book Reference

1	Text Book: “Market Leader, Pre-Intermediate Business English”, Author: Cotton, Falvey, Kent, Publisher: Longman; ISBN: 0 582 50720 0.
2	A booklet based upon a wide variety of sources is used