

## SYLLABUS: English 6

### 1 Identification of Subject

1.1	<b>Subject</b>	English 6
1.2	<b>Level</b>	U-University Mandatory Subject
1.3	<b>File Name</b>	U-06-English-03.docx
1.4	<b>Semester</b>	6
1.5	<b>SKS</b>	1
1.6	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
1.7	<b>Limitations</b>	Max 15 -20 students per class
1.8	<b>Other Study programs</b>	Mandatory for all bachelor's study programs at IULI
1.9	<b>Responsible person</b>	Mr. Michael Early, M.A
1.10	<b>Revision</b>	2017/12-07/ME

### 2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills
- g) the ability to analyze graphs and charts

### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses.

### 4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	<b>Total</b>	100 Points

**6 Content/topics of lecture**

Week	Topics	Content	Homework
1			
2			
3			
4			
5			
6			
7			
8			
9	<b>Graphs</b>	Different types of graphs, passives	Graphs
10	<b>Reading comprehension</b>	Reading comprehension exercises, interview practice	Preparation for interview
11	<b>Reading comprehension</b>	Reading comprehension exercises, reported speech, interview practice	
12	<b>Idioms</b>	Use of idioms, vocabulary exercises, presentation preparation	Presentation preparation
13	<b>Presentation</b>	Group presentations, use of articles	
14	<b>Written assignment in class</b>	Individual written work, use of used to	
15	<b>Revision</b>	Revision, different graphs	Revision

**7 Book Reference**

A booklet based upon a wide variety of sources is used

## SAP: English 6

### 1 Identification of Subject

1.1	<b>Subject</b>	English 6
1.2	<b>Level</b>	U-University Mandatory Subject
1.3	<b>File Name</b>	U-06-English-03.docx
1.4	<b>Semester</b>	6
1.5	<b>SKS</b>	1
1.6	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
1.7	<b>Limitations</b>	Max 15 -20 students per class
1.8	<b>Other Study programs</b>	Mandatory for all bachelor's study programs at IULI
1.9	<b>Responsible person</b>	Mr. Michael Early, M.A
1.10	<b>Revision</b>	2017/12-07/ME

### 2 Competency

<p>After the course, students are expected to have:</p> <ul style="list-style-type: none"> <li>a) an improved ability to prepare and write essays</li> <li>b) an improved ability in presentations</li> <li>c) confidence to express themselves entirely in English</li> <li>d) strong knowledge of the basic verb tenses</li> <li>e) improved vocabulary</li> <li>f) improved listening skills</li> <li>g) the ability to analyze graphs and charts</li> </ul>
---

### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.. In addition, some grammar structures are reviewed every semester in English. Work is done, more specifically, on preparing students to write theses.

### 4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 5 Evaluation

5.1	<b>Absence maximum</b>	25%
5.2	<b>Participation in Discussion</b>	05 Points
5.3	<b>Homework / Classwork-writing</b>	30 Points
5.4	<b>Presentation /Simulation</b>	10 Points
5.5	<b>Quizzes</b>	15 Points
5.6	<b>Final Examination</b>	40 Points
	<b>Total</b>	100 Points

**6 Details of Lecturing activities**

**WEEK** : 9  
**Duration** : 2 x 50 minutes  
**Topic** : Graphs  
**Sub topic** : Passives

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to interpret graphs
- b) a better understanding of the use of the passive in reports

**DETAIL OF LECTURING ACTIVITY-WEEK NINE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>• Review of graph interpretation</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Passive exercises</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	<ul style="list-style-type: none"> <li>• Booklet for semester six</li> </ul>		

Week : 10  
 Duration : 2 x 50 minutes  
 Topic : Reading comprehension  
 Sub topic : Interview practice

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability at interviews

### DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Overview of interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Black/White Board
Delivery	<ul style="list-style-type: none"> <li>• Explain types of questions asked at interview</li> </ul>	<ul style="list-style-type: none"> <li>• Interview practice</li> <li>• Reading comprehension exercises</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note essay and quiz homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester six		

Week : 11  
Duration : 2 x 50 minutes  
Topic : Reported speech  
Sub topic : Reading comprehension

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to know how reported speech is used
- b) an improved ability to select key points in readings

### DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Uses of reported speech</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Examples of reported speech</li> </ul>	<ul style="list-style-type: none"> <li>Exercises in reported speech</li> <li>Interview practice</li> <li>Reading comprehension exercises</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester six		



Week : 12  
Duration : 2 x 50 minutes  
Topic : Presentation practice  
Sub topic : Idioms

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of how to present well

### DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> <li>• Main points in presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Set presentation tasks</li> <li>• Use of idioms</li> </ul>	<ul style="list-style-type: none"> <li>• Individual work</li> <li>• Exercises for idioms</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>• Review</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> </ul>	
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding of writing feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference			

Week : 13  
Duration : 2 x 50 minutes  
Topic : Presentation  
Sub topic : Use of articles

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations
- b) A better understanding of the use of articles

### DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer, / LCD
Delivery	<ul style="list-style-type: none"> <li>Examples of the use of articles</li> </ul>	<ul style="list-style-type: none"> <li>Group presentations</li> <li>Exercises in articles</li> </ul>	Beamer, / LCD
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer, / LCD
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester six		

Week : 14  
Duration : 2 x 50 minutes  
Topic : In class writing task  
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to do writing tasks

### DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Writing task outline</li> <li>Example of used to</li> </ul>	<ul style="list-style-type: none"> <li>Individual work</li> <li>Exercises for used to</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Grammar game</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester six		

Week : 15  
Duration : 2 x 50 minutes  
Topic : Revision  
Sub topic : Graphs

Learning Outcomes of Lesson:

The students are expected able to have:

- a) an overview of the requirements for revision

### DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Overview revision</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Advice on revision work</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> <li>• Work on graphs</li> </ul>	Black / White Board
Closing			