
Syllabus: Ethics & Religious Philosophy

Date/ Revision	March 7, 2017/30 June 2017/PP
Faculty	University Compulsory Subject
Approval	Dean, Faculty of Business & Social Sciences

1. Identification of Subject:

Name of Subject	: Ethics & Religious Philosophy
Code of Subject	: U-05-Ethics-Religious-Philosophy.docx
SKS	: 2
Semester	: 5
Study Program	: University Compulsory Subject
Lecturer	: Aryaning Arya Kresna, MSi & Ubed Abdillah

2. Competency

After having the course, students are expected to:

- comprehend the study of religion as a scientific discipline
- understand and be able to analyze the foundation religious studies
- have the ability to identify religious expressions from the various approaches; sociological, psychological, phenomenon, and cultural and philosophical analysis
- have a wide perspective on religious differences
- have the ability to tolerate difference among various religious belief
- have a strong belief of his/her own religion
- perform morally based religion in everyday life
- have strongly interest on interfaith dialogue

3. Description of Subject:

This course discusses the necessity to comprehend religious studies as a discipline which works through various approaches of social sciences namely sociology, psychology, and phenomenology, cultural and philosophical analysis. While this subject is not focused on particular religious belief, the discipline required pluralistic inquiry to broaden knowledge on different religious belief, open up discussion within multicultural milieu and share spiritual experiences. This subject also requires experimental exposure within various team work i.e. visit to worship site other than his/her own religion's, media monitoring on religious life, and mini project on promoting tolerance, interfaith dialogue, and peace building.

4. Learning Approach

Approach	: Lectures Combination of collaborative work/project, discussion group
Method	: Discussion, question answer, sample problem/Case studies, group work
Student Task	: Quiz and group projects
Media	: LCD projector, film.

5. Evaluation

a) Non-Attendance maximum	: 25%
b) Homework/Projects	: 20 points
c) Presentation and simulation	: 10 points
d) Mid Term Examination	: 30 points
e) Final Examination	: 40 points
Total	: 100 points

6. Book Reference:

- **Text Book:**

Abdullah, Irwan, Religious Studies A Reader, Center for Religious and Cross-Cultural Studies, Universitas Gadjah Mada, 2004



7. Detail of Lecturing Activity (LESSON PLAN):

WEEK : 1
Duration : 2 Hours
Topic : What is Religious Studies?
Sub-Topic : Introduction of Religious studies as a discipline

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Have impression and insight being among different religious believers
- Know the differences between religious studies paradigm and theological one
- List study approaches that play beneficial role for religious studies
- Explain one or two samples of study approaches in religious studies
- Understand significances of religious studies in developing social science

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none">• Why Religious Studies?• What is the origin of religious studies?	<ul style="list-style-type: none">• Reading syllabus• Grouping	Lecture LCD Projector
Delivery	<ul style="list-style-type: none">• Approaches to study religion	<ul style="list-style-type: none">• Discussion	Lecture LCD Projector
Closing	<ul style="list-style-type: none">• Summary	<ul style="list-style-type: none">• Asking question	
Evaluation	<ul style="list-style-type: none">• -		
Reference	Text Book Chapter 1		

WEEK : 2
Duration : 2 Hours
Topic : Religion and Science
Sub-Topic : what makes study religion?
 Religious studies as a method

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain significances of religious studies
- List the differences of science and religion
- Comprehend relations between science and religion
- Develop and explain approaches to study religion

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Characters of religion • Characters of science • Religion as subject of scientific field 		Lecture-LCD Projector
Delivery	<ul style="list-style-type: none"> • History of science and religion • Issues debated between science and religion • Religion and science on truth 	<ul style="list-style-type: none"> • Discussion 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Barbour, Ian,		

WEEK : 3
Duration : 2 Hours
Topic : Cultural approach on Religion
Sub-Topic : Religion as cultural system

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain the anthropological issues on religion
- Identify the significances of cultural anthropology toward religion
- Explain religion as cultural system
- Comprehend the essences of being religious within movie “PK”

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Introduction to cultural anthropology 		Lecture-LCD Projector
Delivery	<ul style="list-style-type: none"> • Religion as human expressions • Religion as Cultural system's Geertz • Movie “PK” 	<ul style="list-style-type: none"> • Discussion 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary • Class Project paper & presentation announcement 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Geertz, Religion as cultural system		

WEEK : 4
Duration : 2 Hours
Topic : Psychological approaches to religion
Sub-Topic : Human motivation of being religious/faith

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain the psychological issues in religion
- Identify human expression on religious activities
- Understand human motivation of being religious
- Define the terms of psychoanalysis's Freud

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • What is psychology • Approaches of psychology toward religious activities 		Lecture-LCD Projector
Delivery	<ul style="list-style-type: none"> • Freud theory of psychoanalysis • Human interest of being religious • Critical issues on Freud 	<ul style="list-style-type: none"> • Discussion 	Lecture-LCD Projector
	approach to religion		
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation			Quiz 1 Draft 1
Reference	Nico Syukur, Motivasi Beragama		

WEEK : 5
Duration : 2 Hours
Topic : Functionalist/Sociological approach to religion
Sub-Topic : Emile Durkheim's theory, Max Weber's theory

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Identify the functions of religion
- Understand Emile Durkheim's theory on elementary form of religious life
- Comprehend Weber's theory on Religion and social change
- Comprehend the idea of Max Weber's idea on the protestant ethic of spirit of capitalism
- Understand the idea and progress of economy based sharia

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • What are sociological and functional approaches to religion? 		
Delivery	<ul style="list-style-type: none"> • Elementary form of religious life • Totemism • Social solidarity • Weber's protestant ethic of capitalism • Economic shari'a and social changes 	<ul style="list-style-type: none"> • Discussion 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Emile Durkheim; Elementary form of religious life, Sociology of religion, Weber (2001) Protestant ethics and the spirit of capitalism, Warde, Ibrahim (2000) Islamic Finance in the Global Economy, Edinburgh university Press		

WEEK : 6
Duration : 2 Hours
Topic : Religion and Politics (Nation)
Sub-Topic : The relationship between religion and politics (power)

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Comprehend the issues of relationship between religion and politics.
- Understand models of relationship between religion and power; secularism, theocracy, and civil religion

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • The history of relation between religion and politics (power) 		
Delivery	<ul style="list-style-type: none"> • Film “Agora” • Secularism • Theocracy (religious based nation) • Inclusivism • Civil Religion 	<ul style="list-style-type: none"> • Discussion 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Film “Agora”		

WEEK : 7
Duration : 2 Hours
Topic : World Religions
Sub-Topic : Religion in Indonesia

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand religious differences and kinds of local belief
- Comprehend the religion in Indonesian context
- Pancasila (The Five Principles) and Indonesian Diversity

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Religions in the world 		
Delivery	<ul style="list-style-type: none"> • Religions in Indonesia Context • Local religion • Pancasila and Diversity • Indonesia religious pluralism 	<ul style="list-style-type: none"> • Discussion • Group Presentation 	
Closing	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	
Evaluation	<ul style="list-style-type: none"> • 		
Reference	Sociology of religion, Civil Religion (Robert N. Bellah)		

WEEK : 8 – semester break

WEEK : 9

Duration : 2

Topic : Religions in everyday life

Sub-Topic : Religion and Human Expression

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain religious activity as human expression
- Understand the contemporary religious life
- Explain the relation between religions, media, internet and social media

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none">• Religions in contemporary life		
Delivery	<ul style="list-style-type: none">• Religions, media, internet and social media• Media monitoring	<ul style="list-style-type: none">• Discussion• Group Presentation	Lecture-LCD Projector
Closing	<ul style="list-style-type: none">• Summary	<ul style="list-style-type: none">• Asking Question	
Evaluation	<ul style="list-style-type: none">•		
Reference			

WEEK : 10
Duration : Violence based religion
Topic : Religion and violence
Sub-Topic : Religious conflict, fundamentalism, religious extremism

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the root of violence based religion
- Define religious conflicts
- Explain fundamentalism and religious extremism

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Religion and violence 		
Delivery	<ul style="list-style-type: none"> • The root of religious based violence • Samples of religious extremism, fundamentalism • The rise of terror based religion • Global injustice and religious freedom 	<ul style="list-style-type: none"> • Discussion • Group Presentation 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Text Book Chapter 9		

WEEK : 11
Duration : 2 Hours
Topic : Religion and Peace
Sub-Topic : Religious leaders as peacemakers

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand religion as foundation of peace
- Comprehend the religious leaders and peacemakers
- Will to promote peace and religious freedom
- Support peace making

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Religion as foundation for peace 		
Delivery	<ul style="list-style-type: none"> • Religious leaders and peace makers • Mahatma Gandhi • Mother Theresa • The Dalai lama • “Gus Dur” Abdurrahman Wahid • Malala Yousef Zay 	<ul style="list-style-type: none"> • Discussion • Presentation 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Text Book Chapter 10		

WEEK : 12
Duration : Pluralism
Topic : Religious Pluralism
Sub-Topic : Shared universal values

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the concept pluralism
- Comprehend the religious equality

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Pluralism; definition and practical issues 		
Delivery	<ul style="list-style-type: none"> • Religious pluralism • Indonesian diversity, pluralism project 	<ul style="list-style-type: none"> • Discussion • Group Presentation 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		Quiz 3 Draft 3
Reference	Pluralism, Pluralism Agama		

WEEK : 13
Duration : 2 Hours
Topic : Interfaith Dialogue
Sub-Topic : Interfaith and differences

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Practice interfaith dialogue
- Handle good interfaith dialogue
- Support and be familiar with interfaith activities

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Interfaith; concept and practice 		
Delivery	<ul style="list-style-type: none"> • Practicing interfaith dialogue • Share experiences 	<ul style="list-style-type: none"> • Discussion • Group presentation 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference	Text Book Chapter 12		

WEEK : 14
Duration : 2 Hours
Topic : Perennialism
Sub-Topic : Issues and Agenda

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the ideas of perennial philosophy
- Comprehend the spirituality and its practices among religion
- Have engaged in spiritual exercises

DETAIL OF LECTURING ACTIVITY

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction	<ul style="list-style-type: none"> • Perennialism philosophy 		
Delivery	<ul style="list-style-type: none"> • Religion and spirituality • Models of spiritual exercises 	<ul style="list-style-type: none"> • Discussion • Group presentation 	Lecture-LCD Projector
Closing	<ul style="list-style-type: none"> • Summary 	<ul style="list-style-type: none"> • Asking Question 	
Evaluation	<ul style="list-style-type: none"> • - 		
Reference			

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
Introduction Duration : 2 hours Topic : Review Sub-Topic : Review and analysis	<ul style="list-style-type: none"> Random Material 		

Learning Outcomes of Lesson:

- Review random topics
- Analyze religious issues based on certain topics
- Comprehend goals of the subject
- Evaluate the significance of religious studies in Indonesian context
- Make self-reflection toward religious experiences dealing with the other

After studying this chapter the students should be able to do the following:

DETAIL OF LECTURING ACTIVITY

Delivery	<ul style="list-style-type: none"> Testing the significance of religious studies model Self-reflection dealing with the other (religion) 	•	
Closing	<ul style="list-style-type: none"> Summary 	•	
Evaluation	<ul style="list-style-type: none"> Quiz 4 Draft 4 		
Reference			

Phase	TOPIC: Lecturer & Facilitator Activity	Students activity	Method, Lecturing Tools & Remarks
WEEK Introduction	• : 10		
Duration	• : 2 Hours		
Delivery	• : Final exam	•	
Topic	• : Final exam	•	
Closing	• : Final exam		
Sub-Topic	•		
Evaluation			

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

DETAIL OF LECTURING ACTIVITY

Main References:

- Abdullah, Irwan PhD., 2004, Theories of Religion and Society, CRCS, Yogyakarta
- Barbour, Ian (1999), Religion and Science, Historical and Contemporary Issues,
- Capps, Walter H., 1995, Religious Studies, The Making of a Discipline, Fortress Press-Minneapolis
- Draper, John William (1878), History of the conflict between religion and science, Temple of Earth Publishing
- Lama, Dalai (2013), Berlanjut ke Penggugahan, Gramedia
- Oppy, Graham (ed.), 2015, The Routledge Handbook of Contemporary Philosophy of Religion
- Shofan, Mohamad, 2011, Pluralisme, Menyelamatkan Agama-Agama, Penerbit Samudra Biru
- Syukur, Nico Dister (1993), Pengalaman dan Motivasi Beragama, Kanisius
- Suhandi, Irwan dkk. (2010) Perjalanan Politik Gus Dur, Kompas Gramedia
- Talbot, Michael, 2002, Mistisisme dan Fisika Baru, terj. Agung Prihantoro, Pustaka Pelajar
- Taher, Elza Peldi (ed.), 2009, Merayakan Kebebasan Beragama, ICRP-Kompas
- Vardey, Lucinda (1995), Jalan Sederhana, Ibu Teresa, Gramedia.
- Vroom, Hendrik M, 1989, Religions and The Truth, translated by J.W. Rebel, William B. Erdemans Publishing Company Grand Rapids, Michigan
- Xs Tjhie Tjay Ing, (2013), 50th Sebagai Xueshi, Matakini-PNR
- Yao, Xinzong, (2000) An Introduction to Confucianism, Cambridge University Press