

SYLLABUS: English 5

1 Identification of Subject

1.1	Subject	English 5
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-05-English-02.docx
1.4	Semester	5
1.5	SKS	1
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/12-07/ME

2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills
- g) the ability to analyze graphs and charts

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Content/topics of lecture

Week	Topics	Content	Homework
9	Thesis writing	Formal writing	
10	Graphs	Use of past perfect, more graph work	Graph
11	E-mails	E-mail exercises,	E-mails
12	Reading comprehension	Reading comprehension exercises, presentation preparation	Presentation exercises
13	Presentation	Presentations, CVs	CVs
14	In class graph explanation	Writing about graphs, third conditionals	
15	Revision	Review revision topics, reading comprehension exercises	Revision

7 Book Reference

A booklet based upon a wide variety of sources is used

SAP: English 5

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6 Details of Lecturing activities

WEEK : 9
 Duration : 2 x 50 minutes
 Topic : Thesis writing
 Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to write a thesis/research report

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Thesis/research report 	<ul style="list-style-type: none"> • Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> • Examples of formality in theses/research report 	<ul style="list-style-type: none"> • Exercises in formal writing • Exercises in used to 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	<ul style="list-style-type: none"> • Booklet for semester five 		

WEEK : 10
Duration : 2 x 50 minutes
Topic : Graphs
Sub topic : Past perfect

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to interpret graphs
- b) an improved knowledge of the use of the past perfect

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Graphs 	<ul style="list-style-type: none"> • Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> • Exposition and exercises • Use of the past perfect 	<ul style="list-style-type: none"> • Graph exercises • Past perfect exercises 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester five		

Week : 11
Duration : 2 x 50 minutes
Topic : E-mails
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write emails

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> E-mail style 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> The language of emails 	<ul style="list-style-type: none"> E-mail exercises 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 12
 Duration : 2 x 50 minutes
 Topic : Reading comprehension
 Sub topic : Presentation preparation

Learning Outcomes of Lesson:

The students are expected to have:

- a) a better understanding of key points in reading comprehension
- b) an improved ability to prepare presentations

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC:		Method / Lecturing Tools/Remarks
	Lecturer / Facilitator Activity	Students activity	
Introduction	<ul style="list-style-type: none"> Reading comprehension 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Exposition of how to approach reading comprehension exercises 	<ul style="list-style-type: none"> Reading comprehension exercises Prepare presentations 	Black / White Board
Closing	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Pair work 	
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> Questions 	
Reference			

Week : 13
Duration : 2 x 50 minutes
Topic : Presentation
Sub topic : CVs

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations Examples of CVs 	<ul style="list-style-type: none"> Group work Exercises in CVs 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 14
Duration : 1 x 50 minutes
Topic : In class writing task
Sub topic : Third conditionals

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to do writing tasks
- b) a better understanding of when to use the third conditional

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of writing tasks 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Outline of writing task Explain the use of third conditionals 	<ul style="list-style-type: none"> Interpret graph Exercises for third conditionals 	Black / White Board
Closing	Grammar game	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 15
Duration : 2 x 50 minutes
Topic : Revision
Sub topic : Reading comprehension

Learning Outcomes of Lesson:

The students are expected able to have:

- a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Outline of reading comprehension task 	<ul style="list-style-type: none"> Exercises in reading comprehension 	Black / White Board
Closing			