

## SYLLABUS: English 5

### 1 Identification of Subject

1.1	<b>Subject</b>	English 5
1.2	<b>Level</b>	U-University Mandatory Subject
1.3	<b>File Name</b>	U-05-English-1.docx
1.4	<b>Semester</b>	5
1.5	<b>SKS</b>	1
1.6	<b>Quality Control</b>	Final Test, see evaluation
1.7	<b>Limitations</b>	Max 15 -20 students per class
1.8	<b>Other Study programs</b>	Mandatory for all Bachelor study programs at IULI
1.9	<b>Responsible</b>	Mr. Michael Early, M.A
1.10	<b>Revision</b>	30-06-2017/PP

### 2 Competency

After the course, students are expected to have:

1. an improved ability to prepare a thesis
2. an improved ability in thesis presentations
3. confidence to express themselves entirely in English
4. strong knowledge of the basic verb tenses and grammar
5. improved vocabulary
6. improved listening skills
7. the ability to write the final chapters of the thesis

### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. The focus in

semester 5 is on the thesis.

#### 4 Learning Approach

<b>Approach</b>	<p>Combination of in-class teacher explanation, in class individual, group and pair work and work at home,</p> <ol style="list-style-type: none"> <li>1. Method: Discussion, questions, answers, sample problems, group work, pair work</li> <li>2. Student Task: Home work, presentation, easy writing, thesis preparation</li> <li>3. Media: LCD projector, whiteboard, exposition</li> </ol>
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#### 5 Evaluation

<b>5.1</b>	<b>Absence maximum</b>	25%
<b>5.2</b>	<b>Participation in Class Discussion</b>	05 Points
<b>5.3</b>	<b>Essays/Thesis preparation written work</b>	30 Points
<b>5.4</b>	<b>Presentation</b>	10 points
<b>5.4</b>	<b>4-weekly Quizzes</b>	15 Points
<b>5.5</b>	<b>Final Examination</b>	40 Points
	<b>Total</b>	100 Points

6 Content / Topics of Lecturing

Week	Topics	Content	Homework
1	<b>Guidelines for thesis chapter five</b>	Explanation of the requirements in thesis chapter five, with practice. Grammar game	Writing task
2	<b>Presentation, relative clauses</b>	Presentation preparation, work on relative clauses, idioms	Presentation revision
3	<b>Presentation</b>	Group presentations, set writing task for homework, review written work	Writing task
4	<b>Guidelines for thesis chapter five</b>	Explanation of the requirements in thesis chapter five with practice	
5	<b>Practice for thesis chapter five-review</b>	Practical work on thesis chapter five, vocabulary game, review written work	Writing task
6	<b>Grammar review</b>	Collocations	
7	<b>Written assignment in class</b>	Individual written work, review written work	
9	<b>Practice for thesis chapter five-review</b>	Practical work on thesis chapter five	
10	<b>Case study</b>	Group work on a case study, idioms, grammar game, review written work	Writing task
11	<b>Presentation</b>	Presentation preparation, case study, review written work	Presentation preparation
12	<b>Idioms</b>	Typical idioms, vocabulary game	Writing task, presentation preparation
13	<b>Presentation</b>	Group presentations, quiz	
14	<b>Written assignment in class</b>	Individual written work, grammar game	Revision
15	<b>Revision</b>	Review revision topics	Revision

7 Details of Lecturing activities

<b>1<sup>st</sup> Week:</b>	
Duration	1 x 50 min
Topic	Guidelines for thesis chapter five
Subtopic	Explanation of the requirement for thesis chapter five
Outcome of Lesson	The students are expected to have: An improved ability to prepare and write thesis chapter five

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Structure of a thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce requirements for chapter five of the thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester five		

<b>2<sup>nd</sup> Week:</b>	
Duration	1 x 50 min
Topic	Preparations for presentations
Subtopic	Relative clauses
Learning Outcome of Lesson	The students are expected to have: a) An improved ability in presentations b) Stronger knowledge of phrasal verbs

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Process for presentations</li> </ul>	<ul style="list-style-type: none"> <li>Listening, questioning</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part of the presentation and why it is important</li> <li>Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Group work and feedback</li> <li>Written work</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set presentation for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework for presentation</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester five		

<b>3<sup>rd</sup> Week:</b>	
Duration	1 x 50 min
Topic	Presentations
Subtopic	Writing tasks for homework
Learning Outcome of Lesson	The students are expected to have: a) A development of competency in presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer/LCD
Delivery	Group work	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD
Reference			

<b>4<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Guidelines for thesis chapter five
Subtopic	Quiz
Learning Outcome of Lesson	The students are expected to have: a) A better understanding of the requirements for thesis chapter five b) An ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Structure of a thesis chapter four</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Introduce requirements for chapter five of the thesis</li> </ul>		Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black/White Board
Reference	Booklet for semester five		

<b>5<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Thesis chapter five review
Subtopic	Vocabulary game
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to write thesis five in the thesis

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Importance and structure of chapter five in the thesis</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Introduce each part of the chapter and why it is important</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Pair work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set written work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD, Black/White Board
Reference	Booklet for semester five		



<b>6<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Use of verb + ing and infinitive
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability in the use of gerunds and infinitives

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Use of collocations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet semester 5  Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Exposition and exercises for gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Writing</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Collect homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester five		

<b>7<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Writing work in class
Subtopic	Case study
Learning Outcome of Lesson	The students are expected to have: An improved ability to organize and write under time pressure

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Rules for writing assignments in class</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Written work</li> </ul>	
Closing	<ul style="list-style-type: none"> <li>Writing</li> </ul>		Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black / White Board
Reference	Booklet for semester five		

<b>9<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Chapter five review
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improvement in their ability to write thesis chapter five

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of requirements for thesis chapter five</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Supervise writing</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	<ul style="list-style-type: none"> <li>Booklet for semester</li> </ul>		

<b>10<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Case study
Subtopic	Idioms
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to read case studies and suggest solutions to problems b) An improved knowledge of English idioms

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Phase
Introduction	<ul style="list-style-type: none"> <li>Main points of case study</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Introduction
Delivery	<ul style="list-style-type: none"> <li>Exposition and exercises</li> <li>Use of idioms</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> </ul>	Delivery
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note essay and quiz homework</li> </ul>	Closing
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Evaluation
Reference	Booklet for semester five		Reference

<b>11<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Presentation preparation
Subtopic	Case study
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to give presentations b) An ability to read and evaluate case studies

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Explanation of presentation topic</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Set tasks in groups</li> <li>case study groups</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> <li>Writing</li> </ul>	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester five		

<b>12<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Idioms
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved knowledge of idioms

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> <li>An explanation of what idioms are</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Exercise in idioms</li> </ul>	<ul style="list-style-type: none"> <li>Individual work</li> <li>Listening and questions</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Review</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>	
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding of writing feedback</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference			

<b>13<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Presentation
Subtopic	Quiz
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to give presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> <li>Presentations</li> </ul>	<ul style="list-style-type: none"> <li>Group work</li> </ul>	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note</li> </ul>	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester five		

<b>14<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	In class writing task
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An improved ability to do writing tasks

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Writing task</li> </ul>	<ul style="list-style-type: none"> <li>Individual work</li> </ul>	Black / White Board
Closing	Grammar game	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester five		

<b>15<sup>th</sup> Week:</b>	
Duration	1 x 50 min
Topic	Revision
Subtopic	
Learning Outcome of Lesson	The students are expected to have: a) An understanding of the important points for revision for the exam

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>How to revise</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Revision list</li> <li>Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>	Black / White Board
Closing			



1	<b>Text Book:</b> “Market Leader, Pre-Intermediate Business English”, <b>Author:</b> Cotton, Falvey, Kent, <b>Publisher:</b> Longman; <b>ISBN:</b> 0 582 50720 0.
2	A booklet based upon a wide variety of sources is used