

SYLLABUS: English 4

1 Identification of Subject

1.1	Subject	English 4
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-04-English-03.docx
1.4	Semester	4
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/12-07/ME

2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills
- g) the ability to analyze graphs and charts

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Content/topics of lecture

Week	Topics	Content	Homework
1	Graphs	The language of graphs	Graph work, quiz
2	Preparation for presentations	Presentation preparation, defining/non-defining clauses	Presentation, quiz
3	Presentations	Presentation, find the hidden sentences, scattergories	Quiz
4	Different types of graphs	Graphs, quiz	Graph work
5	Use of so and such	So and such, emotional intelligence, hurry up	Quiz
6	Use of preposition plus verb+ing	Idiom matching, preposition + verb+ing, strange words, scattergories	Quiz
7	Written work in class	Written graph work in class	Quiz
9	Phrasal verbs	Phrasal verbs, quiz	Graph work
10	Positivity	Easy to confuse work, how positive are you?, spelling bee	Quiz
11	British and American English	British and American English, don't say it	Quiz
12	Presentation preparation	Presentation preparation, business crossword	Presentation, quiz
13	Presentations	Presentation, quiz	
14	In class written task	Graph work in class essay	
15	Revision	Revision, word formation	Revision

7 Book Reference

A booklet based upon a wide variety of sources is used

SAP: English 4

1 Identification of Subject

1.1	Subject	English 4
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-04-English-03.docx
1.4	Semester	4
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/12-07/ME

2 Competency

- After the course, students are expected to have:
- an improved ability to prepare and write essays
 - an improved ability in presentations
 - confidence to express themselves entirely in English
 - strong knowledge of the basic verb tenses
 - improved vocabulary
 - improved listening skills
 - the ability to analyze graphs and charts

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is done, more specifically, on preparing students to write theses.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Details of Lecturing activities

Week : 1
 Duration : 2 x 50 minutes
 Topic : Graphs
 Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of graphs

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • The language of graphs 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Examples of language of graphs 	<ul style="list-style-type: none"> • Exercises on graph language 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set written work for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester four unit one		

Week : 2
Duration : 2 x 50 minutes
Topic : Preparation for presentations
Sub topic : Defining and non-defining clauses

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) a better understanding of defining and non-defining clauses

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Process for presentations 	<ul style="list-style-type: none"> Listening, questioning 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Discuss topics for presentation Explain with examples the difference between defining and non-defining clauses 	<ul style="list-style-type: none"> Group work on presentation topic Exercises for defining and non-defining clauses 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set presentation for homework 	<ul style="list-style-type: none"> Listening and questions Students note homework for presentation, Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester unit two		

Week : 3
Duration : 2 x 50 minutes
Topic : Presentation
Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

- a) a development of competency in presentations

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Delivery		<ul style="list-style-type: none"> • Presentations • Pair work on hidden sentences 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Presentation review 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD
Reference	Worksheets		

Week : 4
 Duration : 2 x 50 minutes
 Topic : Different types of graphs
 Sub topic Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) a better understanding of the different types of graphs
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Different types of graphs 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Example of one type of graph 	<ul style="list-style-type: none"> • Doing the quiz • Describing a graph 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set written work for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black/White Board
Reference	Booklet for semester four unit one, worksheet		

Week : 5
 Duration : 2 x 50 minutes
 Topic : Use of so and such
 Sub topic : Emotional intelligence

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of the use of so and such

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Use of so and such 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Examples of the use of so and such • Discussion of emotional intelligence 	<ul style="list-style-type: none"> • Listening and questions • Exercises for so and such 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	LCD, Black/White Board
Reference	Booklet for semester four unit three		

Week : 6
 Duration : 2 x 50 minutes
 Topic : Use of preposition + verb+ing
 Sub topic : Idioms

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the use of prepositions + verb+ing
- b) more knowledge of the use of idioms

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of prepositions plus verb+ing 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Examples of preposition + verb+ing 	<ul style="list-style-type: none"> Pair work Idiom exercises 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four unit four		

Week : 7
Duration : 2 x 50 minutes
Topic : Written work in class on graphs
Sub topic

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Rules for writing assignments in class 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery		<ul style="list-style-type: none"> • Written work on analyzing graphs 	
Closing		<ul style="list-style-type: none"> • Students note quiz homework 	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	LCD Black / White Board
Reference	Booklet for semester four unit one		

Week : 9
Duration : 2 x 50 minutes
Topic : Phrasal verbs
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) a greater vocabulary of phrasal verbs
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of what phrasal verbs are 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Examples of phrasal verbs 	<ul style="list-style-type: none"> Exercises in phrasal verbs 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester four unit five 		

Week : 10
Duration : 2 x 50 minutes
Topic : Positivity
Sub topic : Easy to confuse words

Learning Outcomes of Lesson:

The students are expected to have:

- a) a clear understanding of the meanings of certain words which are easy to confuse

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Positive personality 	<ul style="list-style-type: none"> Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> Explain the quiz about positivity 	<ul style="list-style-type: none"> Positivity quiz 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Worksheet		

Week : 11
Duration : 2 x 50 minutes
Topic : British and American English
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge about the differences between British and American English

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Background to the differences between British and American English 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Examples of differences between British and American English 	<ul style="list-style-type: none"> British and American English game Vocabulary game 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Worksheet		

Week : 12
Duration : 2 x 50 minutes
Topic : Presentation preparation
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of how to prepare presentations

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> • Good practice in presentations 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Set tasks for presentations 	<ul style="list-style-type: none"> • Group work on presentations 	Black / White Board
Closing	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Pair work 	
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> • Questions 	
Reference	Worksheet		

Week : 13
Duration : 2 x 50 minutes
Topic : Presentation
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present presentations

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations Quiz 	<ul style="list-style-type: none"> Group work Individual work 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the presentations 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference			

Week : 14
Duration : 2 x 50 minutes
Topic : In class writing task-graph
Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write about graphs

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of reporting about graphs 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Writing task 	<ul style="list-style-type: none"> Individual work 	Black / White Board
Closing	<ul style="list-style-type: none"> Grammar game 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester four unit one		

Week : 15
Duration : 2 x 50 minutes
Topic : Revision
Sub topic

Learning Outcomes of Lesson:

The students are expected able to have:

- a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • How to revise 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Revision list • Vocabulary activity 	<ul style="list-style-type: none"> • Pair work 	Black / White Board
Closing			