

## SYLLABUS: English 3

1 Identification of Subject		
1.1	Subject	English 3
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-03-English-04.docx
1.4	Semester	3
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/05-07/ME

## 2 Competency

<p>After the course, students are expected to have:</p> <ul style="list-style-type: none"> <li>a) an improved ability to prepare and write essays</li> <li>b) an improved ability in presentations</li> <li>c) confidence to express themselves entirely in English</li> <li>d) strong knowledge of the basic verb tenses</li> <li>e) improved vocabulary</li> <li>f) improved listening skills</li> </ul>
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### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

### 4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 5 Evaluation

<b>5.1</b>	<b>Absence maximum</b>	25%
<b>5.2</b>	<b>Participation in Discussion</b>	05 Points
<b>5.3</b>	<b>Homework / Classwork-writing</b>	30 Points
<b>5.4</b>	<b>Presentation /Simulation</b>	10 Points
<b>5.5</b>	<b>Quizzes</b>	15 Points
<b>5.6</b>	<b>Final Examination</b>	40 Points
	<b>Total</b>	100 Points

**6 Content/topics os lectures**

Week	Topics	Content	Homework
1	<b>Essay preparation</b>	Review of essay rules, booklet p.2-10) set essay 1, quiz reminder, verb tense quiz-right or wrong	Essay 1, quiz preparation
2	<b>Presentation preparation</b>	Collect essays, set and prepare presentation-bucket list, colourful holiday words	Presentation preparation, quiz preparation
3	<b>Presentation</b>	Review of essay 1, set essay, presentation	Essay 2, quiz preparation
4	<b>Third conditionals</b>	Quiz, 3 <sup>rd</sup> conditionals (booklet p. 38-40), teach-this w/s	
5	<b>Grammar and vocabulary activities</b>	Set essay, review essay, guess the idiom w/s, compound nouns w/s	Essay 3, quiz preparation
6	<b>Paraphrasing</b>	Collect essays, slim gyms case study, paraphrasing (booklet p. 11-15), scattergories	Quiz preparation
7	<b>Essay 4 in class, summarising</b>	Essay in class, summarizing (booklet p. 16-21)	Quiz preparation
9	<b>Tentative language and formality</b>	Essay feedback, quiz, idioms 80, tentative language (p. 22-28 booklet)	
10	<b>Quantifiers</b>	Quantifiers (p. 29-30 booklet), w/s and teach this w/s, set essay 5, review essay, coca cola topic	Quiz preparation, essay 5
11	<b>Presentation preparation, future forms</b>	Presentation preparation-travel agent, five things, Future form ((booklet p.31-33), teach this w/s, scattergories	Presentation preparation, quiz preparation
12	<b>Infinitive or Gerund</b>	Idioms 82, set essay 6, hangman, verb + ing or infinitive (booklet 34-37) teach this w/s and w/s	Essay 6, quiz preparation,
13	<b>Essay in class</b>	Essay in class, quiz, collect essays	Presentation preparation
14	<b>Presentation</b>	Presentation, odd word out	Revision
15	<b>Revision, unit eight</b>	Review revision topics, tense review, scattergories	Revision

**7 Book Reference**

A booklet based upon a wide variety of sources is used

## SAP: English 3

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- e) improved vocabulary
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5.6	<b>Final Examination</b>	40 Points
	<b>Total</b>	100 Points

**6 Details of Lecturing activities**

Week : 1  
 Duration : 2 x 50 minutes  
 Topic : Review of essay structure  
 Sub topic : Review of verb tenses

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to write essays

**DETAIL OF LECTURING ACTIVITY-WEEK ONE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Structure of essays</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Outline of four paragraphs in an essay</li> <li>Review of verb tenses</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> <li>Verb tense quiz</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester three unit one, worksheet		

WEEK : 2  
Duration : 2 x 50 minutes  
Topic : Preparations for presentations  
Sub topic : Holiday vocabulary

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved ability in presentations
- b) a wider vocabulary about holidays

**DETAIL OF LECTURING ACTIVITY-WEEK TWO**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Process for presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening, questioning</li> </ul>	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>• Introduce each part of the presentation and why it is important</li> <li>• Holiday vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> <li>• Group work and feedback</li> <li>• Holiday vocabulary w/s</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> <li>• Set presentation for homework</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework for presentation,</li> <li>• Prepare for quiz in week 4</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	Beamer/LCD Black/White Board
Reference	Booklet for semester three unit one, worksheet		

**WEEK** : 3  
**Duration** : 2 x 50 minutes  
**Topic** : Presentation  
**Sub topic** : Review of essay one

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) a development of competency in presentations

**DETAIL OF LECTURING ACTIVITY-WEEK THREE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> </ul>	Beamer/LCD
Delivery	<ul style="list-style-type: none"> <li>• Presentations</li> <li>• Review of essays</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> </ul>	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>• Presentation feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> </ul>	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	Beamer/LCD
Reference	Booklet for semester three unit one		

**WEEK** : 4  
**Duration** : 2 x 50 minutes  
**Topic** : Third conditionals  
**Sub topic** : Quiz

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) a better understanding of the use of the third conditionals
- b) an ability to prepare for and do quizzes

**DETAIL OF LECTURING ACTIVITY-WEEK FOUR**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Structure and use of third conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Examples of the third conditional</li> <li>• Setting the quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Doing the quiz</li> <li>• Third conditional w/s</li> </ul>	Beamer/LCD
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> <li>• Set writing work for homework</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	LCD Black/White Board
Reference	Booklet for semester three unit eight, worksheet		

**WEEK** : 5  
**Duration** : 2 x 50 minutes  
**Topic** : Idioms  
**Sub topic** : Compound nouns

**Learning Outcomes of Lesson:**

The students are expected to have:

- a) an improved vocabulary related to idioms
- b) a better understanding of compound nouns

**DETAIL OF LECTURING ACTIVITY-WEEK FIVE**

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Explanation of what idioms are and do</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> <li>• Introduce examples of idioms</li> <li>• Examples of compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> <li>• Pair work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> <li>• Set essay for homework</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	LCD, Black/White Board
Reference	Worksheets		

**WEEK** : 6  
**Duration** : 2 x 50 minutes  
**Topic** : Paraphrasing  
**Sub topic** : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in paraphrasing

### DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Reasons for paraphrasing</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Example of paraphrasing</li> <li>Introduction to case study</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Reading and writing</li> </ul>	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> <li>Collect homework</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester three unit two, worksheet		

**WEEK** : 7  
**Duration** : 2 x 50 minutes  
**Topic** : Written work in class  
**Sub topic** : Summarising

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure
- b) greater awareness of how to summarise passages

### DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Rules for writing assignments in class</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>Review essay outlines</li> <li>How and when to summarise</li> </ul>	<ul style="list-style-type: none"> <li>Written work</li> </ul>	
Closing	<ul style="list-style-type: none"> <li>Review of summarising</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note quiz homework</li> </ul>	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	LCD Black / White Board
Reference	Booklet for semester three unit three		

**WEEK** : 9  
**Duration** : 2 x 50 minutes  
**Topic** : Tentative language and formality  
**Sub topic** : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to use tentative and formal language
- b) an ability to prepare for and do quizzes

### DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• How and when to use tentative and formal language</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>• Examples of tentative and formal language</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Exercises in tentative and formal language</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three unit four		

**WEEK** : 10  
**Duration** : 2 x 50 minutes  
**Topic** : Quantifiers  
**Sub topic** : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to read case studies and suggest solutions to problems
- b) an improved knowledge of quantifiers

### DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Introduction to quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black/White Board
Delivery	<ul style="list-style-type: none"> <li>Examples of quantifiers</li> <li>Explain the topic</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> <li>Group work</li> </ul>	Black/White Board
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note essay and quiz homework</li> </ul>	Black/White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester three unit three		

**WEEK** : 11  
**Duration** : 2 x 50 minutes  
**Topic** : Presentation preparation  
**Sub topic** : Future forms

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations
- b) an improved knowledge of the use of future forms

### DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Explanation of presentation topic</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Set tasks in groups</li> <li>Examples of future forms</li> </ul>	<ul style="list-style-type: none"> <li>Pair work</li> </ul>	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> <li>Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> <li>Students note homework</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference	Booklet for semester three unit six		

**WEEK** : 12  
**Duration** : 2 x 50 minutes  
**Topic** : Infinitive or Gerund  
**Sub topic** : Idioms

Learning Outcomes of Lesson:

Competency: The students are expected to have:

- a) an improved knowledge of idioms
- b) an improved knowledge of when to use infinitive and gerund

### DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> <li>• An explanation of what idioms are</li> <li>• An introduction to gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Examples of idioms</li> <li>• Examples of gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Exercises in infinitives and gerunds</li> <li>• Exercises in idioms</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>• Review use of gerunds and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> </ul>	
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three unit seven		

**WEEK** : 13  
**Duration** : 2 x 50 minutes  
**Topic** : In class writing task  
**Sub topic** : Quiz

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an improved ability to do writing tasks

### DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>Review of key points of writing tasks</li> </ul>	<ul style="list-style-type: none"> <li>Listening and questions</li> </ul>	Black / White Board
Delivery	<ul style="list-style-type: none"> <li>Writing task</li> </ul>	<ul style="list-style-type: none"> <li>individual work</li> <li>Quiz</li> </ul>	Black / White Board
Closing	<ul style="list-style-type: none"> <li>Review of quiz answers</li> </ul>	<ul style="list-style-type: none"> <li>Student-lecturer interaction</li> </ul>	Black / White Board
Evaluation	<ul style="list-style-type: none"> <li>Questions and answers to evaluate understanding</li> </ul>	<ul style="list-style-type: none"> <li>Questions</li> </ul>	
Reference			

**WEEK** : 14  
**Duration** : 2 x 50 minutes  
**Topic** : Presentation  
**Sub topic** : Vocabulary game

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present presentations

### DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• Review of key points of presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Vocabulary game</li> </ul>	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> <li>• Review the lesson points</li> </ul>	<ul style="list-style-type: none"> <li>• Student-lecturer interaction</li> <li>• Students note homework</li> </ul>	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> <li>• Questions and answers to evaluate written work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions</li> </ul>	
Reference	Booklet for semester three unit three		

**WEEK** : 15  
**Duration** : 2 x 50 minutes  
**Topic** : Revision  
**Sub topic**

Learning Outcomes of Lesson:

Competency: The students are expected able to have:

- a) an understanding of the important points for revision for the exam

### DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> <li>• How to revise</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and questions</li> </ul>	
Delivery	<ul style="list-style-type: none"> <li>• Revision list</li> <li>• Vocabulary activity</li> </ul>	<ul style="list-style-type: none"> <li>• Pair work</li> </ul>	Black / White Board
Closing			