

SYLLABUS: English 3

1 Identification of Subject		
1.1	Subject	English 3
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-03-English-03.docx
1.4	Semester	3
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/05-07/ME

2 Competency

- After the course, students are expected to have:
- a) an improved ability to prepare and write essays
 - b) an improved ability in presentations
 - c) confidence to express themselves entirely in English
 - d) strong knowledge of the basic verb tenses
 - e) improved vocabulary
 - f) improved listening skills

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Content/topics os lectures

1	Essay preparation	Review of essay rules, booklet p.2-10) set essay 1, quiz reminder, verb tense quiz-right or wrong	Essay 1, quiz preparation
2	Presentation preparation	Collect essays, set and prepare presentation-bucket list, colourful holiday words	Presentation preparation, quiz preparation
3	Presentation	Review of essay 1, set essay, presentation	Essay 2, quiz preparation
4	Third conditionals	Quiz, 3 rd conditionals (booklet p. 38-40), teach-this w/s	
5	Grammar and vocabulary activities	Set essay, review essay, guess the idiom w/s, compound nouns w/s	Essay 3, quiz preparation
6	Paraphrasing	Collect essays, slim gyms case study, paraphrasing (booklet p. 11-15), scattergories	Quiz preparation
7	Essay 4 in class, summarising	Essay in class, summarizing (booklet p. 16-21)	Quiz preparation
9	Tentative language and formality	Essay feedback, quiz, idioms 80, tentative language (p. 22-28 booklet)	
10	Quantifiers	Quantifiers (p. 29-30 booklet), w/s and teach this w/s, set essay 5, review essay, coca cola topic	quiz preparation, essay 5
11	Presentation preparation, future forms	Presentation preparation-travel agent, five things, Future form ((booklet p.31-33), teach this w/s, scattergories	Presentation preparation, quiz preparation
12	Infinitive or Gerund	Idioms 82, set essay 6, hangman, verb + ing or infinitive (booklet 34-37) teach this w/s and w/s	Essay 6, quiz preparation,
13	Essay in class	Essay in class, quiz, collect essays	Presentation preparation
14	Presentation	Presentation, odd word out	Revision
15	Revision, unit 8	Review revision topics, tense review, scattergories	Revision

A booklet based upon a wide variety of sources is used

SAP: English 3

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6 Details of Lecturing activities

1st Week:	
Duration	2 x 50 min
Topic	Review of essay structure
Subtopic	Review of verb tenses
Learning Outcome of Lesson	The students are expected to have: An improved ability to write essay

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of essays 	<ul style="list-style-type: none"> Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Outline of four paragraphs in an essay Review of verb tenses 	<ul style="list-style-type: none"> Listening and questions Verb tense quiz 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester three unit one, worksheet		

2nd Week:	
Duration	2 x 50 min
Topic	Preparations for presentations
Subtopic	Holiday vocabulary
Learning Outcome of Lesson	The students are expected to have: <ol style="list-style-type: none"> 1. an improved ability in presentations 2. a wider vocabulary for holidays

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Process for presentations 	<ul style="list-style-type: none"> • Listening, questioning 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the presentation and why it is important • Holiday vocabulary 	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Holiday vocabulary w/s 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set presentation for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation, • Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester three unit one, worksheet		

3rd Week:	
Duration	2 x 50 min
Topic	Preparations for presentations
Subtopic	Review of essay one
Learning Outcome of Lesson	The students are expected to have: a) a development of competency in presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> Presentations Review of essays 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> Presentation feedback 	<ul style="list-style-type: none"> Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	Beamer/LCD
Reference	Booklet for semester three unit one		

4th Week:	
Duration	2 x 50 min
Topic	Third conditionals
Subtopic	Quiz
Learning Outcome of Lesson	a better understanding of the use of the third conditionals ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure and use of third conditionals 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Examples of the third conditional Setting the quiz 	<ul style="list-style-type: none"> Doing the quiz Third conditional w/s 	Beamer/LCD
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black/White Board
Reference	Booklet for semester three unit eight, worksheet		

5th Week:	
Duration	2 x 50 min
Topic	Idioms
Subtopic	Compound nouns
Learning Outcome of Lesson	The students are expected to have: <ul style="list-style-type: none"> 1. an improved vocabulary related to idioms 2. a better understanding of compound nouns

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of what idioms are and do 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> Introduce examples of idioms Examples of compound nouns 	<ul style="list-style-type: none"> Listening and questions Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set essay for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD, Black/White Board
Reference	Worksheets		

6th Week:	
Duration	2 x 50 min
Topic	Paraphrasing
Subtopic	Case study
Learning Outcome of Lesson	The students are expected to have: <ul style="list-style-type: none"> 3. an improved ability in paraphrasing

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Reasons for paraphrasing 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Example of paraphrasing Introduction to case study 	<ul style="list-style-type: none"> Pair work Reading and writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester three unit two, worksheet		

7th Week:	
Duration	2 x 50 min
Topic	Written work in classe
Subtopic	summarizing
Learning Outcome of Lesson	The students are expected to have: 4. an improved ability to organize and write under time pressure 5. greater awareness of how to summarize passages

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for writing assignments in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Review essay outlines How and when to summarize 	<ul style="list-style-type: none"> Written work 	
Closing	<ul style="list-style-type: none"> Review of summarising 	<ul style="list-style-type: none"> Student-lecturer interaction Students note quiz homework 	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester three unit three		

9th Week:	
Duration	2 x 50 min
Topic	Tentative language and formality
Subtopic	Quiz
Learning Outcome of Lesson	The students are expected to have: 1. an improvement in their ability to use tentative and formal language 2. an ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How and when to use tentative and formal language 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Examples of tentative and formal language 	<ul style="list-style-type: none"> Quiz Exercises in tentative and formal language 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester three unit four		

10th Week:	
Duration	2 x 50 min
Topic	Quantifiers
Subtopic	Case study
Learning Outcome of Lesson	The students are expected to have: <ol style="list-style-type: none"> 1. an improved ability to read case studies and suggest solutions to problems 2. an improved knowledge of quantifiers

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Introduction to quantifiers 	<ul style="list-style-type: none"> • Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> • Examples of quantifiers • Explain the topic 	<ul style="list-style-type: none"> • Pair work • Group work 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester three unit three		

11th Week:	
Duration	2 x 50 min
Topic	Presentation preparation
Subtopic	Future forms
Learning Outcome of Lesson	The students are expected to have: <ol style="list-style-type: none"> 1. an improved ability to give presentations 2. an improved knowledge of the use of future forms

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Explanation of presentation topic 	<ul style="list-style-type: none"> • Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> • Set tasks in groups • Examples of future forms 	<ul style="list-style-type: none"> • Pair work 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester three unit six		

12th Week:	
Duration	2 x 50 min
Topic	Infinitive or Gerund
Subtopic	Idioms
Learning Outcome of Lesson	The students are expected to have: <ul style="list-style-type: none"> 1. an improved knowledge of idioms 2. an improved knowledge of when to use infinitive and gerund

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> An explanation of what idioms are An introduction to gerunds and infinitives 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Examples of idioms Examples of gerunds and infinitives 	<ul style="list-style-type: none"> Exercises in infinitives and gerunds Exercises in idioms 	Black / White Board
Closing	<ul style="list-style-type: none"> Review use of gerunds and infinitives 	<ul style="list-style-type: none"> Pair work 	
Evaluation	<ul style="list-style-type: none"> Questions and answers 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester three unit seven		

13th Week:	
Duration	2 x 50 min
Topic	In Class writing task
Subtopic	Quiz
Learning Outcome of Lesson	The students are expected to have: <ul style="list-style-type: none"> 1. a) an improved ability to do writing tasks

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of writing tasks 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Writing task 	<ul style="list-style-type: none"> individual work Quiz 	Black / White Board
Closing	<ul style="list-style-type: none"> Review of quiz answers 	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference			

14th Week:	
Duration	2 x 50 min
Topic	Presentation`
Subtopic	Vocabulary game
Learning Outcome of Lesson	The students are expected to have: 1. an improved ability to present presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> group work vocabulary game 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester three unit three		

15th Week:	
Duration	2 x 50 min
Topic	Revision
Subtopic	Vocabulary game
Learning Outcome of Lesson	The students are expected to have: a) an understanding of the important points for revision for the exam

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Vocabulary activity 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			