

SYLLABUS: English 2

1 Identification of Subject

1.1	Subject	English 2
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-02-English-02.docx
1.4	Semester	2
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/12-07/ME

2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence.. In addition, some grammar structures are reviewed every semester in English.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Content/topics of lecture

Week	Topics	Content	Homework
1	Review of course objectives and regulations	Prepare for and set essay, use past essays for students to analyze (ol, sm), A-Z verbs (sm)	Essay 1, quiz
2	Preparation for presentations	Set presentation-Caferoma (ol), comparatives and superlatives (ol,sm), scattergories	Presentation, quiz
3	Presentations	Presentation, review essay, set essay	Essay 2, quiz
4	Personality	Vocab quiz 1, personality (sm)	
5	Auxiliary Verbs	Review essays, set essay, scattergories (bl), auxiliary verbs (bl), common errors in essays-my live (ol,sm)	Essay 3, quiz
6	Branding	Case study-Krystal Water (ol), branding videos (ol)	Quiz
7	Essay in class	Review essays, essay in class, passives (bl), a woman's place (ol)	Quiz,
9	Past simple and past continuous	Vocab Quiz 2, 5 things that are watched (ol,sm), branding videos (ol), past simple and past continuous (bl)	
10	First and second conditionals	Essay in class feedback, set essay, scattergories (bl), What would you do if (ol)	Essay 5, quiz
11	Presentation preparation	Collect essays, prepare presentation-how to (ol,sm), (ol), 1st and 2 nd conditionals (bl,)advertising-Campari, Guinness (ol) (bl)	Quiz, presentation
12	Question forms	Review essay, set essay, scattergories (bl), question forms (bl), case study-Fabtek (ol)	Quiz, essay 6, presentation
13	Essay in class	Vocab Quiz 3, essay in class, a healthy lifestyle	
14	Presentation	Hangman, presentation	Revision
15	Revision	Revision, scattergories (bl), prefixes (ol,sm), spelling bee (sm), misspelt words (sm)	Revision

Key: ol=online, sm-support material, bl=booklet

7 Book Reference

A booklet based upon a wide variety of sources is used

SAP: English 2

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4 Learning Approach

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6 Details of Lecturing activities

1. Detail of Lecturing Activity:

- Week : 1
- Duration : 2 x 50 minutes
- Topic : Review of course objectives and regulations
- Sub topic : Review of essay structure-introduction, body paragraphs, conclusion
- Sub topic : Review of verb tenses

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare and write essays.
- b) a clear understanding of the departmental rules and expectations

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review the course objectives and regulations • Essay structure-introduction, body paragraphs and conclusion 	<ul style="list-style-type: none"> • Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the essay and why it is important • Main verb tenses 	<ul style="list-style-type: none"> • Listening and questions • Verb tense game 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester two unit one and online survival pack		

WEEK : **2**
 Duration : 2 x 50 minutes
 Topic : Preparations for presentations
 Sub topic : Comparatives and superlatives

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) stronger knowledge of comparative and superlative usage

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Process for presentations 	<ul style="list-style-type: none"> • Listening, questioning 	Booklet Unit 2Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Discuss each part of the presentation and why it is important • Discuss comparatives and superlatives 	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Exercises for comparatives and superlatives 	Booklet Unit 5 Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set presentation for homework • Vocabulary activity 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation, • Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Student booklet for semester two unit two, worksheet		

WEEK : 3
Duration : 2 x 50 minutes
Topic : Presentations
Sub topic : Essay review

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present preparations

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of main points of the presentation 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Review of essays 	<ul style="list-style-type: none"> • Doing presentations • Checking essays • Prepare for quiz in week 4 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review of presentation-strong and weak points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black/White Board
Reference			

WEEK : 4
Duration : 2 x 50 minutes
Topic : Personality
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare for and do a quiz
- b) a greater range of vocabulary related to personality

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Discussion of personality 	<ul style="list-style-type: none"> • Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Eliciting adjectives related to personality 	<ul style="list-style-type: none"> • Listening and questions • Group work • Quiz 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Worksheet		

WEEK : 5
Duration : 2 x 50 minutes
Topic : Auxiliary verbs
Sub topic : Common errors in essays

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of the use of auxiliary verbs

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • The structure of auxiliary verbs 	<ul style="list-style-type: none"> • Listening and questions 	Booklet Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Examples of auxiliary verbs • Example of common errors 	<ul style="list-style-type: none"> • Listening and questions • Pair work • Exercises in auxiliary verbs • Exercise in common errors 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD, Black/White Board
Reference	Booklet for semester two unit three, worksheets		

WEEK : 6
Duration : 2 x 50 minutes
Topic : Branding
Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved understanding of how branding works

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of branding 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 3 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Examples of advertisements Review of topic 	<ul style="list-style-type: none"> Pair work Listening 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two unit eight		

WEEK : 7
Duration : 2 x 50 minutes
Topic : Essay in class
Sub topic : Passives

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write essays under time pressure
- b) a greater understanding of the use of passives

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for essay in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Correct use of passives with examples 	<ul style="list-style-type: none"> Writing the essay Exercises in passives 	
Closing	<ul style="list-style-type: none"> Review of passives 	<ul style="list-style-type: none"> Student-lecturer interaction Students note quiz homework 	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester two unit four		

WEEK : 9
Duration : 2 x 50 minutes
Topic : Past simple and past continuous
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in understanding when to use past simple and when to use past continuous
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of past continuous tense 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> Examples of use of past continuous tense 	<ul style="list-style-type: none"> Exercises in use of past simple or past continuous tense Quiz 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Vocabulary game 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester two unit five 		

Week : 10
 Duration : 2 x 50 minutes
 Topic : First and second conditionals
 Sub topic : Essay review

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays
- b) a better understanding of when to use first and second conditionals

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> The difference between first and second conditionals 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 1 Black/White Board
Delivery	<ul style="list-style-type: none"> Examples of first and second conditionals Essay feedback 	<ul style="list-style-type: none"> Pair work Exercises in first and second conditionals 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two unit six		

Week : 11
Duration : 2 x 50 minutes
Topic : Presentation preparation
Sub topic : Advertising

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare presentations

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of presentation preparation 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 6 Black / White Board
Delivery	<ul style="list-style-type: none"> Set presentation tasks Explain the power of advertising 	<ul style="list-style-type: none"> Group work Writing 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester two unit six		

Week : 12
 Duration : 2 x 50 minutes
 Topic : Question forms
 Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved knowledge of question forms

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Different types of question forms 	<ul style="list-style-type: none"> • Listening and questions 	Booklet unit 1 Black / White Board
Delivery	<ul style="list-style-type: none"> • Examples of question forms • Outline of case study 	<ul style="list-style-type: none"> • Exercises in question forms • Group work on case study 	Black / White Board
Closing	<ul style="list-style-type: none"> • Review of question forms 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	
Reference	Booklet for semester two unit seven		

Week : 13
 Duration : 2 x 50 minutes
 Topic : Essay in class
 Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays under time pressure
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> • Rules for essay in class 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Supervise essay • Essay feedback 	<ul style="list-style-type: none"> • Individual work • Listening and questions 	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding of essay feedback 	<ul style="list-style-type: none"> • Questions 	
Reference			

Week : 14
 Duration : 2 x 50 minutes
 Topic : Presentations
 Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to do presentations

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Booklet unit 2 Black / White Board
Delivery	<ul style="list-style-type: none"> Discuss case study 	<ul style="list-style-type: none"> Pair work Presenting in groups 	Black / White Board
Closing	<ul style="list-style-type: none"> Review the strong and weak points of presentations 	<ul style="list-style-type: none"> Student-lecturer interaction Students note revision homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> questions 	
Reference	Worksheet		

Week : 15
 Duration : 2 x 50 minutes
 Topic : Revision
 Sub topic : Prefixes

Learning Outcomes of Lesson:

Competency: The students are expected able to have:

- a) an understanding of the important points for revision for the exam
- b) a better understanding of the use of prefixes

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Examples of prefixes 	<ul style="list-style-type: none"> Pair work Prefixes exercise 	Black / White Board
Closing	<ul style="list-style-type: none"> Review of prefixes 		
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Worksheet		