

SYLLABUS: English 1

1 Identification of Subject

1.1	Subject	English 1
1.2	Level	U-University Mandatory Subject
1.3	File Name	U-01-English-02.docx
1.4	Semester	1
1.5	SKS	2
1.6	Quality Control	Final test, presentations, written work, class participation and quizzes
1.7	Limitations	Max 15 -20 students per class
1.8	Other Study programs	Mandatory for all bachelor's study programs at IULI
1.9	Responsible person	Mr. Michael Early, M.A
1.10	Revision	2017/04-07/ME

2 Competency

<p>After the course, students are expected to have:</p> <ul style="list-style-type: none"> a) an improved ability to prepare and write essays b) an improved ability in presentations c) confidence to express themselves entirely in English d) strong knowledge of the basic verb tenses e) improved vocabulary f) improved listening skills
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3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. .In addition, some grammar structures are reviewed every semester in English.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Content / Topics of Lecture

Week	Topics	Content	Homework
1	Rules, essay structure, tense review	Rules, look at supplementary material (previously sent to all students), essay structure (booklet p. 2-5), grammar review of basic tenses (Get rich quick w/s)), set essay-brainstorm ideas.	Essay 1, quiz preparation
2	Presentation, use of present perfect	Collect essays, presentation choice (w/s and online) and advice (booklet p. 18-22), present perfect uses (p. 23-28 booklet), teach-this material for present perfect (w/s)	Presentation preparation, quiz preparation
3	Essay review, presentation	Presentation, return essays and essay review plus introduction (p. 6-9 booklet), set essay 2 see online 7 Driving JKT mad	Essay 2, quiz preparation
4	Global English	Collect essays, quiz, global English (p. 57-9 booklet), activity-choosing a language school	
5	Essay review	Return essays, essay review-body paragraphs (p. 11-14 booklet) and introductions (online), set essay 3 scattergories	Essay 3, quiz preparation
6	Negotiation	Collect essays, a difficult choice w/s, review future use, funny signs (online), misprint crossword w/s, vocabulary football game w/s	Quiz preparation
7	Essay in class	Essay 4 in class, return essays, linking verbs (p. 56-57 booklet) + w/s	Quiz preparation
9	Common errors	Return essays. Quiz, common errors (p. 32-40 booklet), state and non-state verbs (p. 29-31 booklet), feedback on conclusions (p.15-17 booklet)	
10	Essay review	Essay review-conclusions (online), set essay 5, common errors (p32-40 booklet), don't say it (w/s),	Essay, quiz preparation
11	Presentation	Collect essays, presentation preparation-focus advertising, head over heels (w/s), words and meaning (w/s) scattergories,	Presentation preparation, quiz preparation
12	Essay review	Essay review-overall (online), comparative and superlative (w/s), idioms of comparison (w/s),	Presentation preparation, essay, quiz preparation
13	Essay in class	Review essay structure, quiz, essay in class	Presentation preparation
14	Presentation	Presentation, new words for old	Revision
15	Revision	Revision, review of verb tenses, scattergories	Revision

7 Book Reference

A booklet based upon a wide variety of sources is used

SAP: English 1

1 Identification of Subject

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2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary
- f) improved listening skills

3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. .In addition, some grammar structures are reviewed every semester in English.

4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
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5 Evaluation

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5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

6 Details of Lecturing activities

Week : **1**
Duration : 2 x 50 minutes
Topic : Introduce the course objectives and regulations
Sub topic : Essay structure-introduction, body paragraphs, conclusion
: Review grammar tenses

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to prepare and write essays.
- b) a clear understanding of the departmental rules and expectations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Introduce the course objectives and regulations • Essay structure-introduction, body paragraphs and conclusion 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the essay and why it is important • Review grammar tenses 	<ul style="list-style-type: none"> • Listening and questions • Grammar quiz 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit one and online survival pack		

WEEK : **2**
 Duration : 2 x 50 minutes
 Topic : Preparations for presentations
 Sub topic : Use of present perfect

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) a better understanding of the use of the present perfect

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Process for presentations 	<ul style="list-style-type: none"> • Listening, questioning 	Beamer/LCD Black Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the presentation and why it is important • Present perfect review 	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Written work • Exercises in booklet unit three plus other material 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set presentation for homework • Vocabulary activity 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation, • Prepare for quiz in week 4 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester one-units two and three		

WEEK : **3**
 Duration : 2 x 50 minutes
 Topic : Presentations
 Sub topic : Introduction to essays

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to present preparations
- b) an improved understanding of essay introductions

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Review of main points of the presentation 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Student groups do their presentation • Review of essay introductions 	<ul style="list-style-type: none"> • Doing presentation 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review of presentation strong and weak points 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black/White Board
Reference	Booklet for semester one unit two		

WEEK : **4**
 Duration : 2 x 50 minutes
 Topic : Global English
 Sub topic : Vocabulary quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) Improved negotiation skills
- b) an improved ability to prepare for quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Global English 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce the topic of global English with exercises Introduce game for hiring English language teaching schools 	<ul style="list-style-type: none"> Listening and questions Group work 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework essay 	<ul style="list-style-type: none"> Student-lecturer interaction 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester one unit eight		

WEEK : **5**
 Duration : 2 x 50 minutes
 Topic : Body paragraphs in essays
 Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Importance and structure of body paragraphs, topic sentences and connecting words 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the essay and why it is important • Read and discuss unit six in booklet 	<ul style="list-style-type: none"> • Listening and questions • Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set essay for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD, Black/White Board
Reference	Booklet for semester one units one		

WEEK : 6
Duration : 2 x 50 minutes
Topic : Use of future tense
Sub topic : Negotiation

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the future tense
- b) A better understanding of negotiating

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of future tenses 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for the future tenses Vocabulary activities 	<ul style="list-style-type: none"> Pair work Writing Games 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester one unit six		

WEEK : 7
Duration : 2 x 50 minutes
Topic : Essay in class
Sub topic : Linking verbs

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write essays under time pressure
- b) an improved understanding of the use of linking verbs

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Rules for essay in class 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Essay in class • Feedback on homework essay 	<ul style="list-style-type: none"> • Writing the essay • Group work 	
Closing	<ul style="list-style-type: none"> • Review of common linking verbs 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note quiz homework 	Beamer, / LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black / White Board
Reference	Booklet for semester one unit seven		

WEEK : 9
Duration : 2 x 50 minutes
Topic : Essay conclusions
Sub topic : Quiz, common errors, state and non-state verbs

Learning Outcomes of Lesson:

The students are expected to have:

- a) An improved understanding of how to write conclusions
- b) an improved knowledge of how to avoid common errors in writing
- c) an ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of essay conclusions 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise quiz Discuss common errors Discuss state and non-state verbs Essay feedback 	<ul style="list-style-type: none"> Pair work Writing exercises 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester one unit one four and five 		

Week : 10
 Duration : 2 x 50 minutes
 Topic : Essay conclusions
 Sub topic : Common errors
 Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essay conclusions
- b) an improved knowledge of how to avoid common errors in writing

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Main points of essay conclusion 	<ul style="list-style-type: none"> Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises Vocabulary activity 	<ul style="list-style-type: none"> Pair work Group work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester one unit one and five		

Week : **11**
Duration : 2 x 50 minutes
Topic : Presentations
Sub topic : Vocabulary games

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of presentations 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Review presentation topics Vocabulary games 	<ul style="list-style-type: none"> Group work Games 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points Collect essays 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester one unit two		

Week : **12**
Duration : 2 x 50 minutes
Topic : Review of structure of essays
Sub topic : Comparatives and superlatives

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write logical and well structured essays

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key parts of essays 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Discussion of model essays Reviewing comparatives and superlatives 	<ul style="list-style-type: none"> Pair work Exercises 	Black / White Board
Closing		<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester one unit one		

Week : **13**
Duration : 2 x 50 minutes
Topic : Essay in class
Sub topic : Quiz

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write essays under time pressure
- b) An ability to prepare for and do quizzes

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> • Rules for essay in class 	<ul style="list-style-type: none"> • Listening and questions 	
Delivery	<ul style="list-style-type: none"> • Supervise essay • Essay feedback • quiz 	<ul style="list-style-type: none"> • Individual work • Listening and questions 	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding of essay feedback 	<ul style="list-style-type: none"> • Questions 	
Reference			

Week : **14**
Duration : 2 x 50 minutes
Topic : Presentation
Sub topic : Vocabulary games

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability to do presentations

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise and mark presentations Vocabulary activities 	<ul style="list-style-type: none"> Pair work Presenting in groups 	Black / White Board
Closing	<ul style="list-style-type: none"> Review the strong and weak points of presentations 	<ul style="list-style-type: none"> Student-lecturer interaction Students note revision homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> questions 	
Reference	Booklet for semester one unit 2		

Week : **15**
Duration : 2 x 50 minutes
Topic : Revision
Sub topic :

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an understanding of the important points for revision for the exam

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Vocabulary activity 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester one		