

## SYLLABUS

<b>Date/ Revision</b>	17 October, 2016/ Rev.01
<b>Faculty</b>	All
<b>Approval</b>	Dean / Vice Rector for Academic

## SUBJECT : ENGLISH

### 1. Identification of Subject:

Name of Subject	: English 4
Code of Subject	: ENGL-2140
SKS	: 2
Semester	: 4
Study Program	: All Study Program
Lecturer	: Peter Lindo MA

### 2. Competency

After having the course, students are expected to:

- an improved ability to prepare and produce written work
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses and grammar
- improved vocabulary
- improved listening skills
- the ability to write chapters 3 and 4 of the thesis

### 3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Further work is done on preparing students to write theses.

### 4. Learning Approach

Approach	: Combination of in-class teacher explanation, in class group and pair work and work at home,
Method	: Discussion, questions, answers, sample problems, group work, pair work
Student Task	: Home work, presentation, writing, thesis preparation
Media	: LCD projector, whiteboard, exposition

## 5. Evaluation

a) Absence maximum	: <25%
b) Participation in discussion	: 5 points
c) Essays/thesis preparation written work	: 30 points
d) Presentation	: 10 points
e) 4-weekly Quizzes	: 15 points
f) Final Examination	: 40 points
<b>Total</b>	<b>: 100 points</b>

## 6. Contents/ Topics of Lecturing:

Week	Topics	Content	Remark
1	<b>Guidelines for thesis chapter three</b>	Explanation of the requirements in thesis chapter three, with practice. Grammar game	Writing task, quiz preparation
2	<b>Presentation, phrasal verbs</b>	Presentation preparation, work on phrasal verbs, idioms	Presentation revision, quiz preparation
3	<b>Presentation</b>	Group presentations, set writing task for homework, review written work	Writing task, quiz preparation
4	<b>Guidelines for thesis chapter four, quiz</b>	Explanation of the requirements in thesis chapter four with practice, quiz	
5	<b>Practice for thesis chapter three-review</b>	Practical work on thesis chapter three, vocabulary game, review written work	Writing task, quiz preparation
6	<b>Grammar review</b>	Verb + ing and infinitive	quiz preparation
7	<b>Written assignment in class</b>	Individual written work, review written work	quiz preparation
8	<b>MIDTERM EXAMINATION</b>		
9	<b>Quiz, practice for thesis chapter four-review</b>	Practical work on thesis chapter four, quiz	
10	<b>Case study</b>	Group work on a case study, idioms, grammar game, review written work	Writing task, quiz preparation
11	<b>Presentation</b>	Presentation preparation, case study, review written work	Presentation preparation
12	<b>Idioms</b>	Typical idioms, vocabulary game	Writing task, quiz preparation,
13	<b>Presentation, quiz</b>	Group presentations, quiz	presentation preparation
14	<b>Written assignment in class</b>	Individual written work, grammar game	Revision
15	<b>Revision</b>	Review revision topics	Revision
16	<b>FINAL EXAMINATION</b>		

## 7. Book Reference / Materials:

A booklet based upon a wide variety of sources is used