
SYLLABUS

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : GERMAN

1. Identification of Subject:

Name of Subject : German

Code of Subject :

SKS / ECTS : 2

Semester : 6

Study Program : All study programs

Lecturer : Josephine, Meli

2. Competency

After having the course, students are expected to have:

- a) increased confidence to express themselves in German, particularly daily language
- b) knowledge of the verb tenses, nouns, adjectives, adverbs and pronouns,
conjunctions and prepositions and all other grammar forms
- c) increased vocabulary
- d) better listening skills
- f) improved pronunciation
- g) improved writing skills and reading comprehension skills in German

3. Description of Subject:

The course focuses in semester six on speaking and listening skills, writing and reading skills and pronunciation.

4. Learning Approach

- Approach : Combination of in-class teacher explanation, in class group and pair work and work at home,
- Method : Exposition, discussion, teacher to student, group work, pair work
- Student Task : Home work, speaking and listening, writing, reading comprehension
- Media : LCD projector, whiteboard, exposition

5. Evaluation

- a) Absence maximum : 25%
- b) Participation in class : 5 points
- c) Speaking : 20 points
- d) Listening : 15 points
- e) Final Examination : 60 points

Total : 100 points

6. Materials used

Worksheets, book Studio B1

7. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Daily language-topic	Listening and speaking	Review
2	Daily language-topic	Listening and speaking, pronunciation	
3	Reading comprehension	Reading comprehension from short passages	Review
4	Reading comprehension	Reading comprehension from short passages	
5	Writing	Writing short passages	Review
6	Reading comprehension	Reading comprehension from short passages	
7	Writing	Writing short passages	Review
9	Daily language-topic	Listening and speaking	
10	Writing	Writing short passages	Review
11	Daily language-topic	Listening and speaking	
12	Daily language-topic	Pronunciation, listening and speaking	Review
13	Writing	Writing short passages	
14	Reading comprehension	Reading comprehension	Review
15	Exam revision	Review all grammar and writing points	Revision

SAP-Lesson Plans

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : GERMAN 6

1. Identification of Subject:

Name of Subject German

Code of Subject :

SKS / ECTS : 2

Semester : 6

Study Program : All study programs

Lecturers : Josephine, Meli

2. Competency

After the course, students are expected to have:

- a) confidence to express themselves in German
- b) knowledge of the verb tenses, nouns, adjectives, adverbs and pronouns, conjunctions and prepositions
- c) increased vocabulary
- d) better listening skills
- e) awareness of the passive and active voice in German
- f) improved pronunciation
- g) some writing skills and reading comprehension skills in German

1. Description of Subject:

The course focuses in semester five on speaking and listening skills, writing and reading and pronunciation.

2. Learning Approach

Approach	: Combination of in-class teacher explanation, in class group and pair work and work at home
Method	: Exposition, discussion, teacher to student, group work, pair work
Student Task	: Home work, speaking and listening, writing, reading comprehension
Media	: LCD projector, whiteboard, exposition

3. Evaluation

a) Absence maximum	: <25%
b) Participation in class	: 5 points
c) Speaking	: 20 points
d) Listening	: 15 points
e) Final Examination	: 60 points

Total : 100 points

4. Materials used

studio d B1

5. Detail of Lecturing Activity:

Week : 1
Duration : 2 x 50 minutes
Topic : Daily language
Sub topic Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) greater fluency and confidence in the use of daily language

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	Beamer/LCD Black/White Board
Reference	book		

WEEK : 2

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Greater fluency and confidence in the use of daily language

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Teacher giving examples 	<ul style="list-style-type: none"> • Listening and speaking 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	Beamer/LCD Black/White Board
Reference			

WEEK : 3

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) improved skills in analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Topic outline 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Individual work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	Beamer/LCD
Reference			

WEEK : 4

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic : Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) Improved confidence in reading and analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Topic outline 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Individual work 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

WEEK : 5

Duration : 2 x 50 minutes

Topic : Writing

Sub topic Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) Better skills in producing short pieces of writing

ETAILED OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Teacher explains task 	Writing	
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	LCD Black / White Board
Reference			

WEEK : 6

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

b) Improved confidence in reading and analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Topic outline 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Individual work 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

WEEK : 7

Duration : 2 x 50 minutes

Topic : Writing

Sub topic Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:
a Better skills in producing short pieces of writing

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Teacher explains task 	Writing	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	LCD Black / White Board
Reference			

Week : 9

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Improved confidence in using daily language

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

WEEK : 10

Duration : 2 x 50 minutes

Topic : Writing

Sub topic Vocabulary

Learning Outcomes of Lesson:

a) Better skills in producing short pieces of writing

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Teacher explains task 	Writing	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	LCD Black / White Board
Reference			

Week : 11

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

a) Improved confidence in using daily language

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 12

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

a) improved confidence in using language

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 13

Duration : 2 x 50 minutes

Topic : Writing

Sub topic : Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

a) better reading comprehension and writing skills

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Task set 	<ul style="list-style-type: none"> Writing 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 14

File: 06.02 Syllabus.docx

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QT 06.02/Rev.03

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic :

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an improved ability in reading comprehension

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Black / White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking Reading comprehension 	Black / White Board
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 15

Duration : 2 x 50 minutes

Topic : Revision

Sub topic :

Learning Outcomes of Lesson:

The students are expected able to have:

a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking Grammar points 	Black / White Board
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	

