
SYLLABUS

Date/ Revision 1[^] February, 2017

Faculty All

Approval

SUBJECT : GERMAN

1. Identification of Subject:

Name of Subject German

Code of Subject :

SKS / ECTS : 2

Semester :5

Study Program : All study programs

Lecturer Josephine, Meli

2. Competency

After the course, students are expected to have:

- a) increased confidence to express themselves in German, particularly daily language
- b) knowledge of the verb tenses, nouns, adjectives, adverbs and pronouns, conjunctions and
prepositions and all other grammar forms
- c)increased vocabulary
- d) better listening skills
- f) improved pronunciation
- g) improved writing skills and reading comprehension skills in German

3. Description of Subject:

The course focuses in semester five on speaking and listening skills, looking at grammar writing skills and pronunciation as well.

4. Learning Approach

Approach : Combination of in-class teacher explanation, in class group and pair work and work at home,

Method : Exposition, discussion, teacher to student, group work, pair work

Student Task : Home work, speaking and listening, writing, reading comprehension

Media : LCD projector, whiteboard, exposition

5. Evaluation

- | | |
|---------------------------|-------------|
| a) Absence maximum | : <25% |
| b) Participation in class | : 5 points |
| c) Speaking | : 20 points |
| d) Listening | : 15 points |
| e) Final Examination | : 60 points |

Total : 100 points

6. Materials used

Worksheets, book Studio d A2/B1

7. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Daily language-topic	Listening and speaking	Review
2	Daily language-topic	Listening and speaking, pronunciation	
3	Reading comprehension	Reading comprehension from short passages	Review
4	Daily language-topic	Listening and speaking	
5	Daily language-topic	Pronunciation practice, listening and speaking	Review
6	Reading comprehension	Writing and reading	
7	Writing	Writing short passages	Review
9	Reading comprehension	Writing and reading	
10	Pronunciation	Pronunciation practice, listening and speaking	Review
11	Daily language-topic	Listening and speaking	
12	Daily language	Pronunciation, listening and speaking	Review
13	Writing	Writing short passages	
14	Reading comprehension	Reading comprehension	Review
15	Exam revision	Review all grammar points	Revision

SAP-Lesson Plans

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : GERMAN 5

1. Identification of Subject:

Name of Subject German

Code of Subject :

SKS / ECTS : 2

Study Program : All study programs

Lecturers Josephine, Meli

2. Competency

After the course, students are expected to have:

- a) confidence to express themselves in German
- b) knowledge of the verb tenses, nouns, adjectives, adverbs and pronouns, conjunctions and prepositions
- c) increased vocabulary
- d) better listening skills
- e) awareness of the passive and active voice in German
- f) improved pronunciation
- g) some writing skills and reading comprehension skills in German

1. Description of Subject:

The course focuses in semester five on speaking and listening skills, looking at grammar and pronunciation in particular. More work is done on writing and reading comprehension.

2. Learning Approach

- Approach : Combination of in-class teacher explanation, in class group and pair work and work at home,
- Method : Exposition, discussion, teacher to student, group work, pair work
- Student Task : Home work, speaking and listening, writing, reading comprehension
- Media : LCD projector, whiteboard, exposition

3. Evaluation

- | | |
|---------------------------|-------------|
| a) Absence maximum | : <25% |
| b) Participation in class | : 5 points |
| c) Speaking | : 20 points |
| d) Listening | : 15 points |
| e) Final Examination | : 60 points |

Total : 100 points

4. Materials used

studio d A2, B1

5. Detail of Lecturing Activity:

Week : 1
Duration : 2 x 50 minutes
Topic : Daily language
Sub topic Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) greater fluency and confidence in the use of daily language

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	Beamer/LCD Black/White Board
Reference	book		

WEEK : 2

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Greater fluency and confidence in the use of daily language

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Teacher giving examples 	<ul style="list-style-type: none"> • Listening and speaking 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	Beamer/LCD Black/White Board
Reference			

WEEK : 3

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic : Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) improved skills in analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Topic outline 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD
Delivery	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Individual work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	Beamer/LCD
Reference			

WEEK : 4

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Greater fluency and confidence in using daily language

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Teacher giving examples 	<ul style="list-style-type: none"> • Listening and speaking 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	LCD Black/White Board
Reference			

WEEK : 5

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Greater confidence and fluency in the use of daily language

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	Audio Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Teacher giving examples 	<ul style="list-style-type: none"> • Listening and speaking 	
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	
Reference			

WEEK : 6

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic : Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) Improved confidence in reading and analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Topic outline 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Individual work 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

WEEK : 7

Duration : 2 x 50 minutes

Topic : Writing

Sub topic Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

- a) Better skills in producing short pieces of writing

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Teacher explains task 	Writing	
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	LCD Black / White Board
Reference			

WEEK : 9

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic : Vocabulary

Learning Outcomes of Lesson:

The students are expected to have:

a) Improved confidence in reading and analyzing text

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Topic outline 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Individual work 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference	<ul style="list-style-type: none"> 		

Week : 10
Duration : 2 x 50 minutes
Topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) improved pronunciation

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Audio work 	<ul style="list-style-type: none"> • Listening 	Audio Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Pairwork and groupwork 	<ul style="list-style-type: none"> • Listening and speaking 	
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	

Week : 11

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

- a) Improved confidence in using daily language

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 12

Duration : 2 x 50 minutes

Topic : Daily language

Sub topic : Pronunciation

Learning Outcomes of Lesson:

The students are expected to have:

a) improved confidence in using language

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking 	
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening and speaking 	
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 13
 Duration : 2 x 50 minutes
 Topic : Writing
 Sub topic : Vocabulary
 Learning Outcomes of Lesson:

The students are expected to have:
 a) better reading comprehension and writing skills

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Task set 	<ul style="list-style-type: none"> Writing 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 14

Duration : 2 x 50 minutes

Topic : Reading comprehension

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved ability in reading comprehension

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Exposition 	<ul style="list-style-type: none"> Listening 	Black / White Board
Delivery	<ul style="list-style-type: none"> Teacher giving examples 	<ul style="list-style-type: none"> Listening and speaking Reading comprehension 	Black / White Board
Closing	<ul style="list-style-type: none"> Summary and review 	<ul style="list-style-type: none"> Listening 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Discussion with students 	<ul style="list-style-type: none"> Q and A 	
Reference			

Week : 15

Duration : 2 x 50 minutes

Topic : Revision

Sub topic

Learning Outcomes of Lesson:

The students are expected able to have:

- a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Exposition 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Teacher giving examples 	<ul style="list-style-type: none"> • Listening and speaking • Grammar points 	Black / White Board
Closing	<ul style="list-style-type: none"> • Summary and review 	<ul style="list-style-type: none"> • Listening 	
Evaluation	<ul style="list-style-type: none"> • Discussion with students 	<ul style="list-style-type: none"> • Q and A 	

