
SYLLABUS

Date/ Revision 16 February, 2017

Faculty All

Approval

SUBJECT : ENGLISH

1. Identification of Subject:

Name of Subject English

Code of Subject :ENGL-1150

SKS / ECTS :1

Semester :5

Study Program : All study programs

Lecturer Peter Lindo MA

2. Competency

After having the course, students are expected to have:

- a) an improved ability to prepare a thesis
- b) an improved ability in thesis presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write the final chapters of the thesis

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. The focus in semester 5 is on the thesis.

4. Learning Approach

Approach : Combination of in-class teacher explanation, in class individual, group and pair work and work at home,

Method : Discussion, questions, answers, sample problems, group work, pair work

Student Task : Home work, presentation, essay writing, thesis preparation

Media : LCD projector, whiteboard, exposition

5. Evaluation

- | | |
|---|-------------|
| a) Absence maximum | : <25% |
| b) Participation in class | : 5 points |
| c) Essays/thesis preparation written work | : 30 points |
| d) Presentation | : 10 points |
| e) 4-weekly Quizzes | : 15 points |
| f) Final Examination | : 40 points |

Total : 100 points

6. Contents/ Topics of Lecturing:

Week	Topics	Content	Homework
1	Guidelines for thesis chapter five	Explanation of the requirements in thesis chapter five, with practice. Grammar game	Writing task
2	Presentation, relative clauses	Presentation preparation, work on relative clauses, idioms	Presentation revision
3	Presentation	Group presentations, set writing task for homework, review written work	Writing task
4	Guidelines for thesis chapter five	Explanation of the requirements in thesis chapter five with practice	
5	Practice for thesis chapter five-review	Practical work on thesis chapter five, vocabulary game, review written work	Writing task
6	Grammar review	Collocations	
7	Written assignment in class	Individual written work, review written work	
9	Practice for thesis chapter five-review	Practical work on thesis chapter five	
10	Case study	Group work on a case study, idioms, grammar game, review written work	Writing task
11	Presentation	Presentation preparation, case study, review written work	Presentation preparation
12	Idioms	Typical idioms, vocabulary game	Writing task, presentation preparation
13	Presentation	Group presentations, quiz	
14	Written assignment in class	Individual written work, grammar game	Revision
15	Revision	Review revision topics	Revision

Materials

A booklet based upon a wide variety of sources is used

SAP-Lesson Plans

Date/ Revision 16 February, 2027

Faculty All

Approval

SUBJECT : ENGLISH 5

1. Identification of Subject:

Name of Subject :English

Code of Subject :ENGL-1150

SKS / ECTS :1

Semester :5

Study Program :All study programs

Lecturer Peter Lindo MA

2. Competency

After the course, students are expected to have:

- a) an improved ability to prepare and produce written work
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses and grammar
- e) improved vocabulary
- f) improved listening skills
- g) the ability to write chapter 5 of the thesis

3. Description of Subject:

The course focuses upon writing and speaking as listening and reading comprehension are part of their everyday life in IULI. Writing essays and theses does not just require discipline in the use of correct English but also requires the use of logic in structuring essays and theses. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. The focus in semester 5 is on the thesis.

4. Learning Approach

Approach	: Combination of in-class teacher explanation, in class individual, group and pair work and work at home
Method	: Discussion, questions, answers, sample problems, group work, pair work
Student Task	: Home work, presentation, essay writing, thesis preparation
Media	: LCD projector, whiteboard, exposition

5. Evaluation

g) Absence maximum	: <25%
h) Participation in class	: 5 points
i) Essays/thesis preparation written work	: 30 points
j) Presentation	: 10 points
k) 4-weekly Quizzes	: 15 points
l) Final Examination	: 40 points

Total : 100 points

6. Book Reference/ Materials:

A booklet based upon a wide variety of sources is used

7. Detail of Lecturing Activity:

Week : 1

Duration : 1 x 50 minutes

Topic : Guidelines for thesis chapter five

Sub topic : Explanation of the requirements for thesis chapter five

Learning Outcomes of Lesson:

The students are expected to have

a) an improved ability to prepare and write thesis chapter five.

DETAIL OF LECTURING ACTIVITY-WEEK ONE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Structure of a thesis 	<ul style="list-style-type: none"> Listening and questions 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Introduce requirements for chapter five of the thesis 	<ul style="list-style-type: none"> Listening and questions 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Set writing work for homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester five		

WEEK : 2

Duration : 1 x 50 minutes

Topic : Preparation for presentations

Sub topic : Relative clauses

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in presentations
- b) stronger knowledge of phrasal verbs

DETAIL OF LECTURING ACTIVITY-WEEK TWO

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Process for presentations 	<ul style="list-style-type: none"> • Listening, questioning 	Booklet Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the presentation and why it is important • Relative clauses 	<ul style="list-style-type: none"> • Listening and questions • Group work and feedback • Written work 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set presentation for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework for presentation 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD Black/White Board
Reference	Booklet for semester five		

WEEK : 3

Duration : 1 x 50 minutes
 Topic : Presentation
 Sub topic Writing task for homework

Learning Outcomes of Lesson:

The students are expected to have:

- a) a development of competency in presentations

DETAIL OF LECTURING ACTIVITY-WEEK THREE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Delivery	Group work	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Closing	<ul style="list-style-type: none"> • Presentations 	<ul style="list-style-type: none"> • Group work 	Beamer/LCD
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	Beamer/LCD
Reference			

WEEK : 4

Duration : 1 x 50 minutes

Topic : Guidelines for thesis chapter five

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) a better understanding of the requirements for thesis chapter four
- b) an ability to prepare for and do quizzes

DETAIL OF LECTURING ACTIVITY-WEEK FOUR

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Structure of a thesis chapter four 	<ul style="list-style-type: none"> • Listening 	
Delivery	<ul style="list-style-type: none"> • Introduce requirements for chapter five of the thesis 		Beamer/LCD
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set writing work for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> • Questions 	LCD Black/White Board
Reference	Booklet for semester five		

WEEK : 5

Duration : 1 x 50 minutes

Topic : Thesis chapter five-review

Sub topic : Vocabulary game

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to write chapter five in the thesis

DETAIL OF LECTURING ACTIVITY-WEEK FIVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> • Importance and structure of chapter five in the thesis 	<ul style="list-style-type: none"> • Listening and questions 	Beamer/LCD Black / White Board
Delivery	<ul style="list-style-type: none"> • Introduce each part of the chapter and why it is important 	<ul style="list-style-type: none"> • Listening and questions • Pair work 	Black/White Board
Closing	<ul style="list-style-type: none"> • Review the lesson points • Set written work for homework 	<ul style="list-style-type: none"> • Student-lecturer interaction • Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> • Questions and answers to evaluate written work 	<ul style="list-style-type: none"> • Questions 	LCD, Black/White Board
Reference	Booklet for semester five		

WEEK : 6

Duration : 1 x 50 minutes

Topic : Use of verb+ing and infinitive

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability in the use of gerunds and infinitives

DETAIL OF LECTURING ACTIVITY-WEEK SIX

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Use of collocations 	<ul style="list-style-type: none"> Listening and questions 	Booklet semester 5 Beamer/LCD Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises for gerunds and infinitives 	<ul style="list-style-type: none"> Pair work Writing 	Beamer/LCD Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points Collect homework 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer/LCD Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

WEEK : 7

Duration : 1 x 50 minutes

Topic : Written work in class

Sub topic Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to organize and write under time pressure

DETAIL OF LECTURING ACTIVITY-WEEK SEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Rules for writing assignments in class 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Writing 	<ul style="list-style-type: none"> Written work 	
Closing	<ul style="list-style-type: none"> Writing 		Beamer,/ LCD Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	LCD Black / White Board
Reference	Booklet for semester five		

WEEK : 9

Duration : 1 x 50 minutes

Topic : Chapter five review

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improvement in their ability to write thesis chapter five

DETAIL OF LECTURING ACTIVITY-WEEK NINE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of requirements for thesis chapter five 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Supervise writing 	<ul style="list-style-type: none"> Writing 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	<ul style="list-style-type: none"> Booklet for semester five 		

Week : 10

Duration : 1 x 50 minutes

Topic : Case study

Sub topic : Idioms

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to read case studies and suggest solutions to problems
- b) an improved knowledge of English idioms

DETAIL OF LECTURING ACTIVITY-WEEK TEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Main points of case study 	<ul style="list-style-type: none"> Listening and questions 	Black/White Board
Delivery	<ul style="list-style-type: none"> Exposition and exercises Use of idioms 	<ul style="list-style-type: none"> Pair work Group work 	Black/White Board
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note essay and quiz homework 	Black/White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 11

Duration : 1 x 50 minutes

Topic : Presentation preparation

Sub topic : Case study

Learning Outcomes of Lesson:

The students are expected to have:

- a) an improved ability to give presentations
- b) an ability to read and evaluate case studies

DETAIL OF LECTURING ACTIVITY-WEEK ELEVEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Explanation of presentation topic 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Set tasks in groups case study groups 	<ul style="list-style-type: none"> Pair work Group work Writing 	Black / White Board Booklet unit 4
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 12

Duration : 1 x 50 minutes

Topic : Idioms

Sub topic :

Learning Outcomes of Lesson:

The students are expected to have:

a) an improved knowledge of idioms

DETAIL OF LECTURING ACTIVITY-WEEK TWELVE

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools/Remarks
Introduction	<ul style="list-style-type: none"> An explanation of what idioms are 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Exercise in idioms 	<ul style="list-style-type: none"> Individual work Listening and questions 	Black / White Board
Closing	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Pair work 	
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding of writing feedback 	<ul style="list-style-type: none"> Questions 	
Reference			

Week : 13

Duration : 1 x 50 minutes

Topic : Presentation

Sub topic : Quiz

Learning Outcomes of Lesson:

Main Competency. The students are expected to have:

- a) an improved ability to give presentations

DETAIL OF LECTURING ACTIVITY-WEEK THIRTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of presentations 	<ul style="list-style-type: none"> Listening and questions 	Beamer,/ LCD
Delivery	<ul style="list-style-type: none"> Presentations 	<ul style="list-style-type: none"> Group work 	Beamer,/ LCD
Closing	<ul style="list-style-type: none"> Review the lesson points 	<ul style="list-style-type: none"> Student-lecturer interaction Students note homework 	Beamer,/ LCD
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate written work 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 14

Duration : 1 x 50 minutes

Topic : In class writing task

Sub topic :

Learning Outcomes of Lesson:

Competency: The students are expected to have:

a) an improved ability to do writing tasks

DETAIL OF LECTURING ACTIVITY-WEEK FOURTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> Review of key points of writing tasks 	<ul style="list-style-type: none"> Listening and questions 	Black / White Board
Delivery	<ul style="list-style-type: none"> Writing task 	<ul style="list-style-type: none"> Individual work 	Black / White Board
Closing	Grammar game	<ul style="list-style-type: none"> Student-lecturer interaction 	Black / White Board
Evaluation	<ul style="list-style-type: none"> Questions and answers to evaluate understanding 	<ul style="list-style-type: none"> Questions 	
Reference	Booklet for semester five		

Week : 15

Duration : 1 x 50 minutes

Topic : Revision

Sub topic

Learning Outcomes of Lesson:

The students are expected able to have:

a) an understanding of the important points for revision for the exam

DETAIL OF LECTURING ACTIVITY-WEEK FIFTEEN

Phase	TOPIC: Lecturer / Facilitator Activity	Students activity	Method / Lecturing Tools / Remarks
Introduction	<ul style="list-style-type: none"> How to revise 	<ul style="list-style-type: none"> Listening and questions 	
Delivery	<ul style="list-style-type: none"> Revision list Vocabulary activity 	<ul style="list-style-type: none"> Pair work 	Black / White Board
Closing			

