
LESSON PLAN

Date/ Revision March 7, 2017
Faculty Business & Social Sciences
Approval Dean, Faculty of Business & Social Sciences

SUBJECT : ETHICS & RELIGIOUS PHILOSOPHY

1. Identification of Subject:

Name of Subject : Ethics & Religious Philosophy
Code of Subject : GENR-4100
SKS : 2
Semester : 5
Study Program : B-IBA/B-MGT/B-HTM
Lecturer : Aryaning Arya Kresna, MSi & Ubed Abdillah

2. Competency

After having the course, students are expected to:

- a) comprehend the study of religion as a scientific discipline
- b) understand and be able to analyze the foundation religious studies
- c) have the ability to identify religious expressions from the various approaches; sociological, psychological, phenomenon, and cultural and philosophical analysis
- d) have a wide perspective on religious differences
- e) have the ability to tolerate difference among various religious belief
- f) have a strong belief of his/her own religion
- g) perform morally based religion in everyday life
- h) have strongly interest on interfaith dialogue

3. Description of Subject:

This course discusses the necessity to comprehend religious studies as a discipline which works through various approaches of social sciences namely sociology, psychology, phenomenology, cultural and philosophical analysis. While this subject is not focused on particular religious belief, the discipline required pluralistic inquiry to broaden knowledge on different religious belief, open up discussion within multicultural milieu and share spiritual experiences. This subject also requires experimental exposure within various team work i.e. visit to worship site other than his/her own religion's, media monitoring on religious life, and mini project on promoting tolerance, interfaith dialogue, and peace building.

4. Learning Approach

Approach : Lectures Combination of collaborative work/project, discussion group
Method : Discussion, question answer, sample problem/Case studies, group work
Student Task : Quiz and group projects
Media : LCD projector, film.

5. Evaluation

- a) Non-Attendance maximum : 25%
- b) Homework/Projects : 20 points
- c) Presentation and simulation : 10 points
- d) Mid Term Examination : 30 points
- e) Final Examination : 40 points
- Total : 100 points

6. Book Reference:

- **Text Book:**

Abdullah, Irwan, Religious Studies A Reader, Center for Religious and Cross-Cultural Studies, Universitas Gadjah Mada, 2004

7. Detail of Lecturing Activity (LESSON PLAN):

WEEK : 1
Duration : 2 Hours
Topic : What is Religious Studies?
Sub-Topic : Introduction of Religious studies as a discipline

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Have impression and insight being among different religious believers
- Know the differences between religious studies paradigm and theological one
- List study approaches that play beneficial role for religious studies
- Explain one or two samples of study approaches in religious studies
- Understand significances of religious studies in developing social science

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|---|---|
| Introduction | <ul style="list-style-type: none">• Why Religious Studies?• What is the origin of religious studies? | <ul style="list-style-type: none">• Reading syllabus• Grouping | Lecture LCD Projector |
| Delivery | <ul style="list-style-type: none">• Approaches to study religion | <ul style="list-style-type: none">• Discussion | Lecture LCD Projector |
| Closing | <ul style="list-style-type: none">• Summary | <ul style="list-style-type: none">• Asking question | |
| Evaluation | <ul style="list-style-type: none">• - | | |
| Reference | Text Book Chapter 1 | | |

WEEK : 2
 Duration : 2 Hours
 Topic : Religion and Science
 Sub-Topic : what makes study religion?
 Religious studies as a method

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain significances of religious studies
- List the differences of science and religion
- Comprehend relations between science and religion
- Develop and explain approaches to study religion

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|---|---|
| Introduction | <ul style="list-style-type: none"> • Characters of religion • Characters of science • Religion as subject of scientific field | | Lecture-LCD Projector |
| Delivery | <ul style="list-style-type: none"> • History of science and religion • Issues debated between science and religion • Religion and science on truth | <ul style="list-style-type: none"> • Discussion | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> • Summary | <ul style="list-style-type: none"> • Asking Question | |
| Evaluation | <ul style="list-style-type: none"> • - | | |
| Reference | Barbour, Ian, | | |

WEEK : 3
 Duration : 2 Hours
 Topic : Cultural approach on Religion
 Sub-Topic : Religion as cultural system

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain the anthropological issues on religion
- Identify the significances of cultural anthropology toward religion
- Explain religion as cultural system
- Comprehend the essences of being religious within movie "PK"

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|---|---|
| Introduction | <ul style="list-style-type: none"> Introduction to cultural anthropology | | Lecture-LCD Projector |
| Delivery | <ul style="list-style-type: none"> Religion as human expressions Religion as Cultural system's Geertz Movie "PK" | <ul style="list-style-type: none"> Discussion | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> Summary Class Project paper & presentation announcement | <ul style="list-style-type: none"> Asking Question | |
| Evaluation | <ul style="list-style-type: none"> - | | |
| Reference | Geertz, Religion as cultural system | | |

WEEK : 4
 Duration : 2 Hours
 Topic : Psychological approaches to religion
 Sub-Topic : Human motivation of being religious/faith

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain the psychological issues in religion
- Identify human expression on religious activities
- Understand human motivation of being religious
- Define the terms of psychoanalysis's Freud

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|--|---|
| Introduction | <ul style="list-style-type: none"> What is psychology Approaches of psychology toward religious activities | | Lecture-LCD Projector |
| Delivery | <ul style="list-style-type: none"> Freud theory of psychoanalysis Human interest of being religious Critical issues on Freud | <ul style="list-style-type: none"> Discussion | Lecture-LCD Projector |

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|------------|---|-------------------|--|
| | approach to religion | | |
| Closing | • Summary | • Asking Question | |
| Evaluation | | | Quiz 1 Draft 1 |
| Reference | Nico Syukur, Motivasi Beragama | | |

WEEK : 5
Duration : 2 Hours
Topic : Functionalist/Sociological approach to religion
Sub-Topic : Emile Durkheim's theory, Max Weber's theory

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Identify the functions of religion
- Understand Emile Durkheim's theory on elementary form of religious life
- Comprehend Weber's theory on Religion and social change
- Comprehend the idea of Max Weber's idea on the protestant ethic of spirit of capitalism
- Understand the idea and progress of economy based sharia

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|-------------------|--|
| Introduction | • What are sociological and functional approaches to religion? | | |
| Delivery | <ul style="list-style-type: none"> • Elementary form of religious life • Totemism • Social solidarity • Weber's protestant ethic of capitalism • Economic shari'a and social changes | • Discussion | Lecture-LCD Projector |
| Closing | • Summary | • Asking Question | |
| Evaluation | • - | | |
| Reference | Emile Durkheim; Elementary form | | |

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|-------|--|-------------------|--|
| | of religious life, Sociology of religion, Weber (2001) Protestant ethics and the spirit of capitalism, Warde, Ibrahim (2000) Islamic Finance in the Global Economy, Edinburgh university Press | | |

WEEK : 6
Duration : 2 Hours
Topic : Religion and Politics (Nation)
Sub-Topic : The relationship between religion and politics (power)

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Comprehend the issues of relationship between religion and politics.
- Understand models of relationship between religion and power; secularism, theocracy, and civil religion

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|---|--|
| Introduction | <ul style="list-style-type: none"> • The history of relation between religion and politics (power) | | |
| Delivery | <ul style="list-style-type: none"> • Film “Agora” • Secularism • Theocracy (religious based nation) • Inclusivism • Civil Religion | <ul style="list-style-type: none"> • Discussion | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> • Summary | <ul style="list-style-type: none"> • Asking Question | |
| Evaluation | <ul style="list-style-type: none"> • - | | |
| Reference | Film “Agora” | | |

WEEK : 7
Duration : 2 Hours
Topic : World Religions

Sub-Topic : Religion in Indonesia

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand religious differences and kinds of local belief
- Comprehend the religion in Indonesian context
- Pancasila (The Five Principles) and Indonesian Diversity

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|--|--|--|
| Introduction | <ul style="list-style-type: none"> • Religions in the world | | |
| Delivery | <ul style="list-style-type: none"> • Religions in Indonesia Context • Local religion • Pancasila and Diversity • Indonesia religious pluralism | <ul style="list-style-type: none"> • Discussion • Group Presentation | |
| Closing | <ul style="list-style-type: none"> • | <ul style="list-style-type: none"> • | |
| Evaluation | <ul style="list-style-type: none"> • | | |
| Reference | Sociology of religion, Civil Religion (Robert N. Bellah) | | |

WEEK : 8 – semester break

WEEK : 9

Duration : 2

Topic : Religions in everyday life

Sub-Topic : Religion and Human Expression

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Explain religious activity as human expression
- Understand the contemporary religious life
- Explain the relation between religions, media, internet and social media

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|--|-------------------|---|
| Introduction | <ul style="list-style-type: none"> • Religions in contemporary life | | |

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|------------|---|--|---|
| Delivery | <ul style="list-style-type: none"> Religions, media, internet and social media Media monitoring | <ul style="list-style-type: none"> Discussion Group Presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> Summary | <ul style="list-style-type: none"> Asking Question | |
| Evaluation | <ul style="list-style-type: none"> | | |
| Reference | | | |

WEEK : 10
 Duration : Violence based religion
 Topic : Religion and violence
 Sub-Topic : Religious conflict, fundamentalism, religious extremism

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the root of violence based religion
- Define religious conflicts
- Explain fundamentalism and religious extremism

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|--|--|
| Introduction | <ul style="list-style-type: none"> Religion and violence | | |
| Delivery | <ul style="list-style-type: none"> The root of religious based violence Samples of religious extremism, fundamentalism The rise of terror based religion Global injustice and religious freedom | <ul style="list-style-type: none"> Discussion Group Presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> Summary | <ul style="list-style-type: none"> Asking Question | |
| Evaluation | <ul style="list-style-type: none"> - | | |
| Reference | Text Book Chapter 9 | | |

WEEK : 11
 Duration : 2 Hours
 Topic : Religion and Peace
 Sub-Topic : Religious leaders as peacemakers

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand religion as foundation of peace
- Comprehend the religious leaders and peacemakers
- Will to promote peace and religious freedom
- Support peace making

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|---|--|
| Introduction | <ul style="list-style-type: none">• Religion as foundation for peace | | |
| Delivery | <ul style="list-style-type: none">• Religious leaders and peace makers• Mahatma Gandhi• Mother Theresa• The Dalai lama• "Gus Dur" Abdurrahman Wahid• Malala Yousef Zay | <ul style="list-style-type: none">• Discussion• Presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none">• Summary | <ul style="list-style-type: none">• Asking Question | |
| Evaluation | <ul style="list-style-type: none">• - | | |
| Reference | Text Book Chapter 10 | | |

WEEK : 12
Duration : Pluralism
Topic : Religious Pluralism
Sub-Topic : Shared universal values

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the concept pluralism
- Comprehend the religious equality and

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|--|--|--|
| Introduction | <ul style="list-style-type: none"> Pluralism; definition and practical issues | | |
| Delivery | <ul style="list-style-type: none"> Religious pluralism Indonesian diversity, pluralism project | <ul style="list-style-type: none"> Discussion Group Presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> Summary | <ul style="list-style-type: none"> Asking Question | |
| Evaluation | <ul style="list-style-type: none"> - | | Quiz 3 Draft 3 |
| Reference | Pluralism, Pluralism Agama | | |

WEEK : 13
 Duration : 2 Hours
 Topic : Interfaith Dialogue
 Sub-Topic : Interfaith and differences

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Practice interfaith dialogue
- Handle good interfaith dialogue
- Support and be familiar with interfaith activities

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|--|--|
| Introduction | <ul style="list-style-type: none"> Interfaith; concept and practice | | |
| Delivery | <ul style="list-style-type: none"> Practicing interfaith dialogue Share experiences | <ul style="list-style-type: none"> Discussion Group presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> Summary | <ul style="list-style-type: none"> Asking Question | |
| Evaluation | <ul style="list-style-type: none"> - | | |
| Reference | Text Book Chapter 12 | | |

WEEK : 14
 Duration : 2 Hours

Topic : Perennialism
 Sub-Topic : Issues and Agenda

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

- Understand the ideas of perennial philosophy
- Comprehend the spirituality and its practices among religion
- Have engaged in spiritual exercises

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|--|--|--|
| Introduction | <ul style="list-style-type: none"> • Perennialism philosophy | | |
| Delivery | <ul style="list-style-type: none"> • Religion and spirituality • Models of spiritual exercises | <ul style="list-style-type: none"> • Discussion • Group presentation | Lecture-LCD Projector |
| Closing | <ul style="list-style-type: none"> • Summary | <ul style="list-style-type: none"> • Asking Question | |
| Evaluation | <ul style="list-style-type: none"> • - | | |
| Reference | | | |

WEEK : 15
 Duration : 2 Hours
 Topic : Review
 Sub-Topic : Review and analysis

Learning Outcomes of Lesson:

- Review random topics
- Analyze religious issues based on certain topics
- Comprehend goals of the subject
- Evaluate the significance of religious studies in Indonesian context
- Make self-reflection toward religious experiences dealing with the other

After studying this chapter the students should be able to do the following:

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|-------------------|--|
| Introduction | <ul style="list-style-type: none"> • Random Material | | |

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|------------|--|-------------------|--|
| Delivery | <ul style="list-style-type: none"> Testing the significance of religious studies model Self-reflection dealing with the other (religion) | • | |
| Closing | <ul style="list-style-type: none"> Summary | • | |
| Evaluation | <ul style="list-style-type: none"> Quiz 4 Draft 4 | | |
| Reference | | | |

WEEK : 16
 Duration : 2 Hours
 Topic : Final exam
 Sub-Topic : Final exam

Learning Outcomes of Lesson:

After studying this chapter the students should be able to do the following:

DETAIL OF LECTURING ACTIVITY

| Phase | TOPIC: Lecturer & Facilitator Activity | Students activity | Method, Lecturing Tools & Remarks |
|--------------|---|-------------------|--|
| Introduction | • | | |
| Delivery | • | • | |
| Closing | • | • | |
| Evaluation | • | | |

Main References:

- Abdullah, Irwan PhD., 2004, Theories of Religion and Society, CRCS, Yogyakarta
- Barbour, Ian (1999), Religion and Science, Historical and Contemporary Issues,
- Capps, Walter H., 1995, Religious Studies, The Making of a Discipline, Fortress Press- Minneapolis
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- Talbot, Michael, 2002, Mistisisme dan Fisika Baru, terj. Agung Prihantoro, Pustaka Pelajar
- Taher, Elza Peldi (ed.), 2009, Merayakan Kebebasan Beragama, ICRP-Kompas
- Vardey, Lucinda (1995), Jalan Sederhana, Ibu Teresa, Gramedia.
- Vroom, Hendrik M, 1989, Religions and The Truth, translated by J.W. Rebel, William B. Erdemans Publishing Company Grand Rapids, Michigan
- Xs Tjhie Tjay Ing, (2013), 50th Sebagai Xueshi, Matakin-PNR
- Yao, Xinzhong,(2000) An Introduction to Confucianism, Cambridge University Press